



Ministry of Higher Education and
Scientific Research - Iraq
Northern Technical University
Technical Engineering College Kirkuk
Department of Fuel and Energy
Engineering



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language 2		Module Delivery
Module Type			<input checked="" type="checkbox"/> Theory
Module Code	NTU200		<input type="checkbox"/> Lab
ECTS Credits	4		<input type="checkbox"/> Tutorial
SWL (hr/sem)	100		<input type="checkbox"/> Practical
			<input checked="" type="checkbox"/> Seminar
Module Level	2	Semester of Delivery	1
Administering Department	Type Dept. Code	College	Type College Code
Module Leader		e-mail	
Module Leader's Acad. Title	Assistant lecturer	Module Leader's Qualification	Master
Module Tutor	Name (if available)	e-mail	
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	The aim of this English Language Lecture is to provide students with a comprehensive understanding of the English language, including its structure, usage, and various linguistic aspects. The lecture aims to enhance students' language skills and improve their overall proficiency in English.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">1. Demonstrate a solid understanding of the fundamental aspects of English grammar, vocabulary, and syntax.2. Apply effective reading strategies to comprehend and analyze a variety of written texts.3. Produce coherent and well-structured written pieces using appropriate grammar, vocabulary, and style.4. Listen actively and comprehend spoken English in various contexts, including formal and informal situations.5. Engage in meaningful conversations and deliver clear and organized oral presentations in English.6. Critically evaluate and analyze linguistic elements in literature, media, and other forms of communication.7. Recognize and appreciate the historical and cultural contexts that have shaped the English language.
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <ol style="list-style-type: none">1. Introduction to the English language and its global significance.2. Overview of English grammar, including parts of speech, sentence structure, and verb tenses.3. Building vocabulary and word choice for effective communication.4. Reading comprehension strategies and analysis of different types of texts.5. Developing writing skills, including organization, coherence, and proper grammar usage.6. Listening comprehension and effective note-taking techniques.

	<ol style="list-style-type: none"> 7. Speaking skills development, including conversation, pronunciation, and presentation skills. 8. Literary analysis and interpretation of English language texts. 9. Historical and cultural influences on the English language. 10. Contemporary issues and challenges in the English language.
--	--

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<ol style="list-style-type: none"> 1. Lecture delivery: The instructor will present concepts, explanations, and examples through interactive lectures, incorporating visual aids, multimedia resources, and real-life examples. 2. Group activities: Students will engage in group discussions, peer-to-peer interactions, and collaborative learning tasks to reinforce their understanding of concepts and develop their communication skills. 3. Practical exercises: Students will participate in individual and group exercises, such as grammar quizzes, writing assignments, and pronunciation drills, to apply their knowledge and receive feedback. 4. Multimedia resources: The lecture may incorporate audiovisual materials, online resources, and language learning software to provide a dynamic and interactive learning experience. 5. Assessments: Regular assessments, including quizzes, exams, and assignments, will be conducted to gauge students' progress and provide constructive feedback for improvement. 6. Self-directed learning: Students will be encouraged to engage in independent learning outside of the lecture through recommended readings, online resources, and language practice exercises.
-------------------	---

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	50	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	50	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	0	0	5, 12	LO #1, 3 and 7
	Assignments	0	30% (30)	4, 13	LO # 2, 4 and 6
	Projects / Lab.	0	0%		
	Report	1	20% (10)	13	All
Summative assessment	Midterm Exam	2 hr.	20% (30)	7	LO # 1-6
	Final Exam	2 hr.	30% (30)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	<ul style="list-style-type: none"> Review of basic grammar: Verb tenses (present, past, future) Words in English (Book 4)
Week 2	<ul style="list-style-type: none"> Present perfect tense Words in English (Book 4)
Week 3	<ul style="list-style-type: none"> Modal verbs: Can, could, may, might, must, should Words in English (Book 4)
Week 4	<ul style="list-style-type: none"> writing letters and emails. Words in English (Book 4)
Week 5	<ul style="list-style-type: none"> Conditional sentences (Type 1) Words in English (Book 4)
Week 6	<ul style="list-style-type: none"> Reported speech (statements and questions) Words in English (Book 4)
Week 7	<ul style="list-style-type: none"> Mid-term Evaluation
Week 8	<ul style="list-style-type: none"> Comparative and superlative adjectives and adverbs Words in English (Book 4)
Week 9	<ul style="list-style-type: none"> Passive voice Words in English (Book 4)

Week 10	<ul style="list-style-type: none"> Phrasal verbs Words in English (Book 4)
Week 11	<ul style="list-style-type: none"> Future forms: Going to, will, and present continuous. Words in English (Book 4)
Week 12	<ul style="list-style-type: none"> Prepositions: Time, place, and movement Words in English (Book 4)
Week 13	<ul style="list-style-type: none"> Reported speech (commands and requests) Words in English (Book 4)
Week 14	<ul style="list-style-type: none"> Relative clauses Words in English (Book 4)
Week 15	<ul style="list-style-type: none"> Review and reinforcement of previous topics before final term evaluation

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	English Grammar in Use by Raymond Murphy 5 th edition	No
Recommended Texts	4000 Essential English words 2 nd edition	No
Websites	http://www.duolingo.com/ http://www.bbc.co.uk/learningenglish	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.