



Northern Technical University  
College of Oil & Gas Techniques Engineering/Kirkuk  
Department of Renewable Energy Techniques  
Engineering



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

| Module Information<br>معلومات المادة الدراسية |                          |   |  |
|---|--------------------------|---|--|
| Module Title                                  | Renewable Energy systems |   |  |
| Module Type                                   | Core                     | <input checked="" type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input checked="" type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input checked="" type="checkbox"/> Seminar |  |
| Module Code                                   | RETE 302                 |   |  |
| ECTS Credits                                  | 6                        |   |  |
| SWL (hr/sem)                                  | 150                      |   |  |
| Module Level                                  | 3                        |   |  |
| Administration Department                     | RETE                     | College   | College of Oil & Gas Techniques Engineering/Kirkuk                     |
| Module Leader                                 | Ali Qani Mohammed Saleh  | e-mail  | <a href="mailto:ali.alkurdi23@ntu.edu.iq">ali.alkurdi23@ntu.edu.iq</a> |
| Module Leader's Acad. Title                   | Lecturer                 | Module Leader's Qualification   | MSc.   |
| Module Tutor                                  | Name (if available)      | e-mail  |  |
| Peer Reviewer Name                            |                          | e-mail  |  |
| Scientific Committee Approval Date            |                          | Version Number  | 1  |



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## Relation with other Modules

### العلاقة مع المواد الدراسية الأخرى

|                      |          |          |      |
|----------------------|----------|----------|------|
| Prerequisite module  | RETE 207 | Semester | Four |
| Co-requisites module | None     | Semester | --   |

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

|  |  |
|--|--|
| <b>Module Aims</b><br>أهداف المادة الدراسية                      | <ol style="list-style-type: none"> <li>1. Comprehensive Understanding: The aim of this module is to provide students with a comprehensive understanding of various renewable energy systems, including solar, wind, hydropower, and biomass, enabling them to grasp the design, components, and operational principles of these systems.</li> <li>2. Technical Proficiency: This module aims to equip students with the technical knowledge and skills necessary to analyze, evaluate, and design renewable energy systems. At the end of the module, students should be proficient in assessing the technical feasibility and performance of these systems.</li> <li>3. Integration and Sustainability: Students will learn how to integrate renewable energy systems into the broader energy infrastructure and gain an appreciation for the role of these systems in achieving sustainability goals. They should be able to critically evaluate the environmental, economic, and social aspects of renewable energy technologies.</li> </ol>  |
| <b>Module Learning Outcomes</b><br>مخرجات التعلم للمادة الدراسية | <p>(LO1). In-Depth Knowledge: Students will acquire in-depth knowledge of various renewable energy systems, including solar photovoltaic, wind, hydropower, and biomass, and understand their principles, components, and applications.</p> <p>(LO2). Technical Analysis: By the end of the course, students should be able to analyze the technical aspects of renewable energy systems, including system design, energy conversion processes, and efficiency considerations.</p> <p>(LO3). System Integration: Students will develop the skills to integrate renewable energy systems into existing energy infrastructures, including grid integration, storage solutions, and backup systems.</p> <p>(LO4). Performance Assessment: Students will be capable of assessing the performance and reliability of renewable energy systems, using key performance indicators and data analysis to evaluate their efficiency.</p> <p>(LO5). Environmental Impact Evaluation: Understanding the environmental implications of renewable energy technologies, students will be able to assess</p> |



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|   | <p>their positive and negative environmental impacts, contributing to more informed decision-making.</p> <p>(LO6). Economic Feasibility: Students will be able to conduct economic assessments of renewable energy projects, considering factors such as return on investment, cost-benefit analysis, and financial modeling.</p> <p>(LO7). Policy and Regulatory Awareness: Students should gain an understanding of the policy and regulatory frameworks related to renewable energy, allowing them to navigate the legal and administrative aspects of these technologies.</p> <p>(LO8). Innovation and Future Trends: Students will be aware of current innovations and emerging trends in renewable energy, preparing them for a dynamic and evolving field as they consider future opportunities and challenges.</p>   |
| <p><b>Indicative<br/>Contents</b><br/>المحتويات<br/>الإرشادية</p> | <p>Indicative content includes the following.</p> <ol style="list-style-type: none"> <li>1. Introduction to Renewable Energy <ul style="list-style-type: none"> <li>• Definition and importance of renewable energy</li> <li>• Environmental and economic drivers for renewable energy</li> </ul> </li> <li>2. Solar Energy Systems <ul style="list-style-type: none"> <li>• Solar photovoltaic (PV) technology</li> <li>• Solar thermal systems</li> <li>• Concentrated solar power (CSP)</li> </ul> </li> <li>3. Wind Energy Systems <ul style="list-style-type: none"> <li>• Wind turbine technology</li> <li>• Wind resource assessment</li> <li>• Offshore wind energy</li> </ul> </li> <li>4. Hydropower Systems <ul style="list-style-type: none"> <li>• Principles of hydropower generation</li> <li>• Types of hydropower systems (dam, run-of-river, tidal)</li> <li>• Environmental and social considerations</li> </ul> </li> <li>5. Biomass Energy Systems <ul style="list-style-type: none"> <li>• Types of biomass sources (wood, crops, waste)</li> <li>• Biomass conversion processes (biogas, biofuels)</li> <li>• Cogeneration and combined heat and power (CHP)</li> </ul> </li> <li>6. Geothermal Energy Systems <ul style="list-style-type: none"> <li>• Geothermal heat pumps</li> <li>• Geothermal power plants (flash, binary, dry steam)</li> <li>• Resource assessment and exploration</li> </ul> </li> <li>7. Integration and Grid Connection <ul style="list-style-type: none"> <li>• Grid integration of renewable energy</li> <li>• Energy storage systems (batteries, pumped storage, etc.)</li> <li>• Backup power systems and grid stability</li> </ul> </li> <li>8. Energy Efficiency in Renewable Systems <ul style="list-style-type: none"> <li>• Energy-efficient components and designs</li> <li>• Smart grids and demand-side management</li> <li>• Energy conservation measures</li> </ul> </li> <li>9. Environmental Impact and Sustainability <ul style="list-style-type: none"> <li>• Life cycle assessment of renewable energy systems</li> </ul> </li> </ol> |



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|  | <ul style="list-style-type: none"> <li>• Environmental benefits and challenges</li> <li>• Sustainability considerations</li> </ul> <ol style="list-style-type: none"> <li>10. Economic Analysis and Financing             <ul style="list-style-type: none"> <li>• Economic evaluation of renewable energy projects</li> <li>• Financial modeling and cost-benefit analysis</li> <li>• Financing options and incentives</li> </ul> </li> <li>11. Regulation and Policy Framework             <ul style="list-style-type: none"> <li>• Regulatory challenges and incentives</li> <li>• Government policies and support mechanisms</li> <li>• International agreements and targets</li> </ul> </li> <li>12. Emerging Technologies and Trends             <ul style="list-style-type: none"> <li>• Exploration of cutting-edge renewable energy technologies</li> <li>• Market trends, innovation, and future prospects</li> <li>• The role of research and development</li> </ul> </li> <li>13. Practical Applications and Case Studies             <ul style="list-style-type: none"> <li>• Real-world case studies of successful renewable energy projects</li> <li>• Hands-on experience with renewable energy systems</li> <li>• Field trips and site visits (if applicable)</li> </ul> </li> <li>14. Group Projects and Student Presentations             <ul style="list-style-type: none"> <li>• Collaborative projects on renewable energy system design or analysis</li> <li>• Student presentations and discussions</li> </ul> </li> <li>15. Examinations and Assessment             <ul style="list-style-type: none"> <li>• Final examinations or assessments</li> <li>• Evaluation of student understanding and application of course content</li> </ul> </li> </ol> |
|--|---|

| <b>Learning and Teaching Strategies</b><br><b>استراتيجيات التعلم والتعليم</b> |   |
|---|---|
| <b>Strategies</b>   | <p>Teaching Method 1 – Lectures<br/>Description:<br/>Attendance Recorded: Yes</p> <p>Teaching Method 2 – Asynchronous on-line course materials<br/>Description: Podcasts, videos and articles in thermodynamics<br/>Attendance Recorded: No</p> <p>Unscheduled Directed Student Hours (time spent away from the timetabled sessions but directed by the teaching staff).</p> <p>Teaching Method 3 - Tutorials<br/>Description:<br/>Attendance Recorded: Yes</p> |



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|  | <p>Teaching Method 4 - Practical<br/>Description: Practical homework assignments<br/>Attendance Recorded: No<br/>Unscheduled Directed Student Hours (time spent away from the timetabled sessions but directed by the teaching staff).</p> |
|--|--|

| <b>Student Workload (SWL)</b><br>الحمل الدراسي للطالب                   |     |  |     |
|---|-----|--|-----|
| Structured SWL (h/sem)<br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 63  | Structured SWL (h/w)<br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 4.2 |
| Unstructured SWL (h/sem)<br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 87  | Unstructured SWL (h/w)<br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 5.8 |
| Total SWL (h/sem)<br>الحمل الدراسي الكلي للطالب خلال الفصل              | 150 |  |     |

| <b>Module Evaluation</b><br>تقييم المادة الدراسية |                        |              |                  |                   |                            |
|---|------------------------|--------------|------------------|-------------------|----------------------------|
|   |                        | Time/Number  | Weight (Marks)   | Week Due          | Relevant Learning Outcome  |
| Formative assessment                              | Quizzes                | 5            | 10% (10)         | 3,5,7,9,11 and 15 | LO #2, #3,#5,#7,#9 and #11 |
|   | Assignments            | 5            | 10% (10)         | 2,6,8 and 12      | LO #1, #4, #6and #10       |
|   | Projects / Lab. Report | 4            | 20% (10)         | Continuous        | All                        |
|   | Summative assessment   | Midterm Exam | 2 hr             | 10%(10)           | 7                          |
|   | Final Exam             | 3 hr         | 50%(50)          | 16                | All                        |
| Total assessment                                  |                        |              | 100% (100 Marks) |                   |                            |

| <b>Delivery Plan (Weekly Syllabus)</b><br>المنهاج الاسبوعي النظري |   |
|---|---|
| Week 1  | Introduction to Renewable Energy - Overview of the course, Importance of renewable energy, Environmental and economic drivers |



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| Week2   | Solar Energy Systems - Solar photovoltaic (PV) technology, Solar thermal systems, Solar resource assessment   |
| Week3   | Wind Energy Systems - Wind turbine technology, Wind resource assessment, Offshore wind energy   |
| Week4   | Hydropower Systems - Principles of hydropower generation, Types of hydropower systems, Environmental and social considerations  |
| Week5   | Biomass Energy Systems - Types of biomass sources, Biomass conversion processes, Cogeneration and combined heat and power (CHP)   |
| Week6   | Geothermal Energy Systems - Geothermal heat pumps, Geothermal power plants, Resource assessment and exploration   |
| Week7   | Integration and Grid Connection - Grid integration of renewable energy, Energy storage systems, Backup power systems and grid stability   |
| Week8   | Energy Efficiency in Renewable Systems - Energy-efficient components and designs, Smart grids and demand-side management, Energy conservation measures  |
| Week9   | Environmental Impact and Sustainability - Life cycle assessment of renewable energy systems, Environmental benefits and challenges, Sustainability considerations   |
| Week 10 | Economic Analysis and Financing - Economic evaluation of renewable energy projects, Financial modeling and cost-benefit analysis, Financing options and incentives  |
| Week 11 | Regulation and Policy Framework - Regulatory challenges and incentives, Government policies and support mechanisms, International agreements and targets  |
| Week 12 | Emerging Technologies and Trends - Cutting-edge renewable energy technologies, Market trends, innovation, and future prospects, The role of research and development                                      |
| Week 13 | Practical Applications and Case Studies - Real-world case studies of successful renewable energy projects, Hands-on experience with renewable energy systems, Field trips and site visits (if applicable) |
| Week 14 | Group Projects and Student Presentations - Collaborative projects on renewable energy system design or analysis, Student presentations and discussions  |
| Week 15 | Final Examinations and Assessment - Final examinations or assessments, Evaluation of student understanding and application of course content  |

## Learning and Teaching Resources

### مصادر التعلم والتدريس

|                   | Text  | Available in the Library? |
|-------------------|---|---------------------------|
| Required Texts    | Renewable Energy: Technology, Economics, and Environment by Martin Kaltschmitt, Wolfgang Streicher, and Andreas Wiese | No                        |
| Recommended Texts | Sustainable Energy: Choosing Among Options by Jefferson W. Tester, Elisabeth M. Drake, Michael J. Driscoll, et al.    | No                        |
|                   | Renewable Energy: Power for a Sustainable Future by Godfrey Boyle   | No                        |



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## Grading Scheme

### مخطط الدرجات

| Group                       | Grade            | التقدير             | Marks (%) | Definition                            |
|-----------------------------|------------------|---------------------|-----------|---------------------------------------|
| Success Group<br>(50 - 100) | A - Excellent    | امتياز              | 90-100    | Outstanding Performance               |
|                             | B - Very Good    | جيد جدا             | 80-89     | Above average with some errors        |
|                             | C - Good         | جيد                 | 70-79     | Sound work with notable errors        |
|                             | D - Satisfactory | متوسط               | 60-69     | Fair but with major shortcomings      |
|                             | E - Sufficient   | مقبول               | 50-59     | Work meets minimum criteria           |
| Fail Group<br>(0 - 49)      | FX – Fail        | راسب (قيد المعالجة) | 45-49     | More work required but credit awarded |
|                             | F – Fail         | راسب                | 0-44      | Considerable amount of work required  |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.