

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Electrical machines	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	RETE 205		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	2		
Administering Department	RETE	College	College of Oil & Gas Techniques Engineering/Kirkuk
Module Leader	Saygin Siddiq Ahmed	e-mail	Saygin.ahmed@ntu.edu.iq
Module Leader's Acad. Title	Assistant lecturer	Module Leader's Qualification	M.Sc
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

### Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Aims</b> أهداف المادة الدراسية	1- Connect electrical circuits and compare theoretical results with practical. 2- Introduce the student to understand electrical theories and prove them in practice 3- The student can distinguish between direct current and alternating current
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	1. To familiarize the student with the importance of The most important electrical principles 2. Learning Outcomes, Teaching, Learning and Assessment Methods 3. To distinguish the electrical components and parts and their working principle.
<b>Indicative Contents</b> المحتويات الإرشادية	Indicative content includes the following. <u>Part A - Principles of circuits</u> To develop the student's mental ability to connect simple and complex circuits. The student learns how to develop a strategy to change a complex circuit to a simple circuit with the same results. <u>Part B – Principles to connect circuits</u> The student learns to connect circuits according to the circuit diagram.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	72	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #2, and
	Assignments	2	10% (10)	2, 12	LO # 3, and 7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	10	10% (10)	Continuous	All
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	3 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	<b>Transformers:</b> Operating principle, classification, construction
Week 2	Emf equation, phasor diagrams, Equivalent circuit model, Losses & efficiency,
Week 3	Voltage regulation, Frequency response, polarity test
Week 4	Autotransformers, Isolation & instrument transformers
Week 5	<b>D.C. Machines:</b> Operating principle, generator & motor action, construction,
Week 6	Types of excitation, Emf & torque equations, Power stages & efficiency
Week 7	Commutation, Armature Reaction, Characteristics & applications of d.c generators
Week 8	Starting & speed control of d.c motors, Characteristics & applications of d.c motors
Week 9	Midterm Exam
Week 10	<b>Induction Machines:</b> Three-phase induction motors. Principle of operation, construction, types
Week 11	Rotating magnetic field, emf equation of an AC Machine, Torque developed in an induction motor
Week 12	Torque-speed characteristics, Starting & speed control, Single phase induction motors, Starting, application
Week 13	<b>Synchronous Machines:</b> Construction, types & operating principle of synchronous generator, A.C armature windings, Equivalent circuit, Phasor diagrams
Week 14	Voltage regulation, parallel operation, synchronization
Week 15	Power Angle characteristics, effect of field excitation change
Week 16	Final Exam

## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Applications DC motors acquired, installed and types
Week 2	Applications Electromotive force equalization velocity speed control
Week 3	Applications DC motor torque in the laboratory
Week 4	Torque and speed in the laboratory
Week 5	Applications characteristics of all types of DC motors
Week 6	Applications inle motors in the laboratory
Week 7	Applications Three-phase starter in the laboratory
Week 8	star and a triangle in single & three phase
Week 9	Midterm Exam
Week 10	Students watching the types of DC motors in the laboratory
Week 11	Students watching the shape of the transistor in the laboratory and how it works
Week 12	Electromotive force equalization velocity speed control
Week 13	Applications full wave uniform and see the wave on the OSC
Week14	Applications uniform half wave and see the wave on the OSC
Week 15	Preparatory week before the final Exam
Week16	Final Exam

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	"Basic Electrical Engineering", THERAJA.	Yes
Recommended Texts	"Electrical and Electronic Principles and Technology", John Bird	Yes
Websites	Basic Electrical machines website tutorials	

## Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
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<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.