



Ministry of Higher Education and  
Scientific Research - Iraq  
Northern Technical University  
College of Oil & Gas Techniques  
Engineering/Kirkuk  
Department of Fuel and Energy  
Engineering



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	<b>Computer</b>		Module Delivery	
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical	
Module Code	<b>NTU102</b>			
ECTS Credits	3			
SWL (hr/sem)	<b>75</b>			
Module Level	1	Semester of Delivery		2
Administering Department	FEK	College	COGTEK	
Module Leader	Dr. Najwa M. Latif		e-mail	Najwa_alkarimi @ntu.edu.iq
Module Leader's Acad. Title	Lecturer		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. To Learn how to use the computer and develop the student's skill</li> <li>2. To understand the most important components and parts of the computer.</li> <li>3. Learn the most important Microsoft Office applications.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	Course Outcomes: At the end of the course, students are able to: <ol style="list-style-type: none"> <li>1. Identify different types of computer hardware &amp; software.</li> <li>2. Give a student the skill in the use of computers and service applications.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	Computer education is education that aims to create an interactive environment between the computer and the user (student, teacher, or any beneficiary), and enables him to access learning resources at any time and from anywhere. That is, education that relies on the use of electronic media in communication, receiving information, acquiring skills, and interaction between the student and the teacher, between the student and the school, and between the school and the teacher without the need for school buildings or classrooms.

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

### Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	37	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	2.47
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	38	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.53
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	75		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Definition of the computer, components.
<b>Week 2</b>	Method of operation, simple diagram of the components and units of the computer. Phase's computers and the development of computers and the data and information
<b>Week 3</b>	Fields use of computers, Computer components, Types of Computers
<b>Week 4</b>	Folders Size and cascade, windows folder construction, construction choose file or 'older find, file or folder copy past Introduction.

<b>Week 5</b>	Computer software. Devices of input and output. Desktop, Mouse, my computer-icons, close window, stand by.
<b>Week 6</b>	Operations of the calculating by using Microsoft Excel program.
<b>Week 7</b>	Introduction. Menus and toolbars. Coordinating the cells and the worksheet window. Editing the cells. Operations of the calculating by using Microsoft Excel program.
<b>Week 8</b>	Drawing the charts by using Microsoft Excel program. Printing and printing options.
<b>Week 9</b>	Drawing the charts by using Microsoft Excel program. Printing and printing options.
<b>Week 10</b>	Introduction. The creating for Power Point slides. Using and modifying the design templates. Editing of the Power Point cells. Inserting pictures, text and tables in the presentation slides.
<b>Week 11</b>	Setup the auto showing of the presentation sides. Printing and printing setup to the Power Point slides.
<b>Week 12</b>	Definition of the Word program and the basic elements of the program.
<b>Week 13</b>	Introduction. Menus and toolbars. Coordinating the cells and the worksheet window. Editing the cells of the Word program.
<b>Week 14</b>	Editing the cells. Change write properties
<b>Week 15</b>	How to print and change font properties, search, arrange data
<b>Week 16</b>	Insert tables and pictures , symbols and Text box

### Delivery Plan (Weekly Lab. Syllabus)

#### المنهاج الاسبوعي للمختبر

	<b>Material Covered</b>
<b>Week 1</b>	Lab 1: components of the computer
<b>Week 2</b>	Lab 2: Method of operation simple diagram of the components and units of the computer
<b>Week 3</b>	Lab 3: Fields use of computers
<b>Week 4</b>	Lab 4: Folders Size and cascade, windows folder construction
<b>Week 5</b>	Lab 5: Operations of the calculating by using Microsoft Excel program.
<b>Week 6</b>	Lab 6: Editing the cells. Operations of the calculating by using Microsoft Excel program.
<b>Week 7</b>	Lab 7: Drawing the charts by using Microsoft Excel program. Printing and printing options.
<b>Week 8</b>	Lab 8: The creating for Power Point slides
<b>Week 9</b>	Lab 9: Printing and printing setup to the Power Point slides.
<b>Week 10</b>	Lab 10: How to run Word program

<b>Week 11</b>	Lab 11: Menus and toolbars. Coordinating the cells and the worksheet window. Editing the cells
<b>Week 12</b>	Lab 12: basic elements of the program
<b>Week 13</b>	Lab 13: How to print and change font properties
<b>Week 14</b>	Lab 14: Editing the cells. Change write properties
<b>Week 15</b>	Lab 15: How to print and change font properties, search, arrange data
<b>Week 16</b>	Lab 16: How you can Insert tables and pictures , symbols and Text box

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Exploring Microsoft Office 2019 Introductory , by Mary Poatsy (Author), Keith Mulbery (Author),Publisher : Pearson; 1st edition (June 1, 2021) Learn PC authoring A.P.Dr. Hassan Hadi.	Yes
<b>Recommended Texts</b>	Microsoft Office for Beginners by M.L. Humphrey, Publisher: M.L. Humphrey (July 23, 2020).	No
<b>Websites</b>	<a href="https://support.microsoft.com/en-us/training">https://support.microsoft.com/en-us/training</a> <a href="https://www.linkedin.com/learning/topics/microsoft-office?trk=lynda_redirect_learning">https://www.linkedin.com/learning/topics/microsoft-office?trk=lynda_redirect_learning</a>	

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.