MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	**English Language**		**Module Delivery**	
Module Type	**Support**		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☒ Seminar	
Module Code	**NTU 101**			
ECTS Credits	**2**			
SWL (hr/sem)	**50**			
Module Level	1	**Semester of Delivery**		1
Administering Department	RETE	**College**	College of Oil & Gas Techniques Engineering/Kirkuk	
Module Leader	Noor Saad Abd aljaleel	**e-mail**	noor.saad23@ntu.edu.iq	
Module Leader's Acad. Title	Assist. Lecture	**Module Leader's Qualification**		MSc
Module Tutor		**e-mail**		
Peer Reviewer Name	Name	**e-mail**	E-mail	
Scientific Committee Approval Date	01/06/2023	**Version Number**	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. To develop problem solving skills and understanding of circuit theory through the application of techniques. 2. Developing strategies to produce more coherent writing and to make clear appropriate, and relevant notes from academic texts. 3. Encouraging them to adopt varies approaches for dealing with new unknown vocabulary by practicing effective use for dictionaries and through making effective vocabulary records. 4. Exploring and evaluating research technologies and resource and crediting source information. 5. Promoting learner independence by encourage students to return to earlier study skills to refresh their memories or see how new skills build on and develop those previously presented.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Students will identify topics and formulate questions. 2. identify appropriate methods and sources for research 3. engage ethically with sources. 4. Oral Communication. 5. Identify literary techniques and creative uses of language in literary texts. 6. Adapt their texts to particular audiences and purposes 7. Apply relevant theoretical concepts to literary or other texts and practices 8. Describe their own writing practices and how they have evolved 9. Plan, structure and give a presentation in English using a stock of typical phrases and visuals effectively 10. Use appropriate strategies for asking and responding to questions, as well as summarizing speaker's ideas during the Q&A sessions 11. Use appropriate language for managing and participating in a round-table discussion 12. . Prepare for and take part in a panel discussion as a panelist
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. It is often seen as a relatively formal and complex English language that conveys ideas in an accurate and objective manner. It is generally known to include the basic skills of literary analysis, adherence to repositories, synthesis of associated scholars, and the ability to critically evaluate. Basic academic vocabulary, phrases, and grammatical complexity are often used in academic dialogue and texts. Specifically, academic English refers to words and practices that are not necessarily common or frequently encountered in informal conversations and circumstances. 1- **Student life Reading** :who to read ways of reading ,methods reading ,**punctuation** :capital letters ,full stop , and question mark , **linking idea:** and

and and but joints sentence , **Rules** : present simple, **checking your writing** , error in spelling, capital letters , punctuation and grammar .

2- **Daily routine , reading:** working and stress, **predicting content** : using picture in a text , **Writing :** routine and procedure , **Hand writing** : making hand written work clear and easy to read , **paragraph:** block and intended styles **linking idea**: sequencing word ,first, after ,then ,finally

3- **People and the environment , Reading :** weather, **Scanning** :using headings , **meaning from context** : guessing the meaning from the new word, **Writing** :describing our lives, **punctuation** : apostrophes , **rules** :talking about frequency ,

4- **Architecture reading :** famous building , **making notes** :notes from study, intensive reading labelling diagram , **Research** : finding information ,asking your self question , **linking idea** :expressing reason ,because, express result ,so, **word and phrases** : language to describe building

5- **Education , reading :** universities, **predicting content** : using the title and the first few sentences , **linking ideas** : expressing contrast – however , **writing** : formal letters and emails , greetings and endings: dear , yours, word and phrases : languages for letters and emails

6- **Technology ,reading :** invention , **getting information from website** :skimming and scanning to find useful information , **using visual in web sites** : getting extra information from diagram and pictures, **Writing definition** : using which or that to describe things , **giving examples**: supporting definition with example .

7- **Food drink and culture** , reading : food from another countries , **topic sentence** :using topic sentence to help understanding , **writer opinion** :identifying writer opinion, punctuation: commas , **linking ideas** , in addition and and , **using pronouns** : avoiding repetition .

8- **Cites of the world ,reading:** city life, looking at data : table ,chart,& graph , **getting facts from text :** using heading to help your information , **rules :** comparatives and superlatives, **linking ideas** : using relative pronouns which and where .

9- **Brain power ,reading :** a healthy brain, **in other word** :using pronouns and synonyms to avoid repetition, **making notes** : organizing notes ,**common mistake** :typical grammar rules ,summaries :summarizing the main point of a text

10- **Staying alive, reading: dangerous disease of our time , using what you know :** using your own knowledge to help you understand a text **,using a reference to understand a text :**pronouns .adjective ,adverb

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	(32/15)= 2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	(18/15)= 1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	**50**		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	5, 8, and 10	LO #3 and #6, #13
	Assignments	3	15% (15)	4,6, and 14	LO #7 and #9, #12
	Projects				
	Seminar	1	10% (10)	13	LO #8
Summative assessment	**Midterm Exam**	1hr	10% (10)	7	LO #9
	Final Exam	3 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	Introduction to the academic English
Week 2	Student life **Reading Skills**, way of reading.
Week 3	Student life **Writing skills** punctuation, linking idea. Checking your writing, Writing about people. **vocabulary development**., part of speech, A dictionary you're writing about people
Week 4	Daily Routine **Reading Skills** predicting content , skimming
Week 5	Daily Routine **Writing skills** hand writing, paragraph .linking idea .writing about routine & procedure Vocabulary development , colocation jobs ending - in or er ist
Week 6	People & the environment Reading skills scanning using headings meaning from context
Week 7	People & the environment Writing skills punctuation talking about frequency writing about study habits Research sources
Week 8	Architecture Reading skills making notes Research focusing your search
Week 9	Architecture Writing skills linking idea word &phrases writing about building Vocabulary development Dictionary entry countable and uncountable nouns
Week 10	Educations Reading skills predicting content linking idea Writing skills greeting and ending in formal letters word and phrases writing a letter or email Vocabulary developments plurals
Week 11	Technology Reading skills getting information from web site using visual in websites Writing skills writing definition giving example writing a description for a device

	Vocabulary development Homophones Research websites	
Week 12	Food drink and culture Reading skills topic sentence writing opinion Writing skills punctuation linking ideas using pronouns writing about food and drink Vocabulary development prefixes	
Week 13	Cites of the word Reading skills looking at data getting facts from text Writing skills comparatives and superlatives linking idea writing about cites Research finding facts and figure Vocabulary development word attack skills	
Week 14	Brain power Reading skills in other words making notes Writing skills common mistake summaries writing a summary Research books	
Week 15	Staying alive Reading skills using what you know using reference to understand text focusing on statics Writing skills linking ideas word and phrases writing about statics Vocabulary development word or figures learning a words synonyms and anatomies	
Week 16	**Preparatory week before the final Exam**	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	[1] R. Harrison, *acadmic Skills Level 1 students books*. UK: Oxford, 2011. [2] John and liz Soar. (New Headway Beginner) 4th edition. Oxford: Oxford University Press.	Yes
Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A** – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.