

مادة الرياضيات 1

حقيّة تدريسيّة في



وزارة التعليم العالي والبحث العلمي في العراق

الجامعة التقنية الشمالية



كلية هندسة تقنيات النفط والغاز

قسم تقنيات هندسة الطاقة المتجددة

المرحلة الأولى

مادة الرياضيات 1

Subject	Target students	Hours in a week			Units
		Theory	Practical	Total	
MATHEMATICS I	First year students	3	-	3	6

## *The Aims*

### 1. General aims:

This course will provide the student with principles of first part of mathematics (CALCULUS) like matrices, trigonometry, conics, vectors, limits, derivatives and methods of integration, with their engineering applications.

### 2. Special aims: The students can be able to;

- A – Provides the student with a comprehensive, thorough, and up-to-date treatment of engineering mathematics,
- B – Solving the mathematical equations to get the unknown variables, using matrices,
- C – Gives an idea about limits and there engineering applications,
- D – Provides the student with introduction to matrices and their calculations with the methods of solving simultaneous equation,
- E – Provides the student with introduction to derivatives and methods of integrations.

### توزيع الدرجات خلال السنة:

- الفصل الأول: ويتضمن 20 درجة امتحان فصلي نظري. (نصف السنة).
- الفصل الثاني: ويتضمن 20 درجة امتحان فصلي نظري.
- أعمال السنة: 10 درجات (امتحانات سريعة + حضور الطالب)

(فيكون السعي السنوي من 50 درجة)

- الامتحان النهائي: 50 درجة

(فتكون الدرجة النهائية من 100 درجة)

## Syllabus:

## المنهاج:

عدد الوحدات	م	ع	ن	عدد الساعات	النظام السنوي	هيئة التعليم التقني
6	3	-	3	الاسبوعية	30 أسبوع	الكلية التقنية - بغداد
الجزء النظري			مفردات مادة		المرحلة الاولى	
			الرياضيات - 1			

### الهدف من المادة

تعريف الطالب على المبادئ الأساسية والمتقدمة في التفاضل والتكامل وتطبيقاتها المختلفة لتنمية وتطوير قدراته الذهنية عند حل التمارين وربط المعطيات مع معلوماته للوصول الى حل المسألة والاستفادة منها في المواد العلمية الأخرى.

الأسبوع	مفردات المادة
2-1	المحددات وخواصها - محددات من الدرجة n. حل المعادلات الخطية بطريقة كرامر - تطبيقات على المحددات
3-4	الدوال المثلثية - العلاقات المثلثية ورسم منحنيات الدوال - التطبيقات والمعادلات المثلثية - تطبيقات متنوعة على الدوال المثلثية .
5-6	المتجهات - العمليات الحسابية للمتجهات في الفضاء الثنائي والثلاثي - وحدة المتجهات المتعامدة - مقياس المتجه - الضرب القياسي والاتجاهي والمساقط - إيجاد مساحة الأشكال بطريقة المتجهات - تطبيقات ميكانيكية على المتجهات
7-8	الدالة والغاية - الغايات - غاية الدوال الجبرية والمثلثية وغاية الدوال عندما تقترب من $(\infty)$ - تطبيقات على الغايات.
9	نظرية المشتقة - الدوال المركبة - مشتقات الدوال الجبرية والمثلثية والدوال الضمنية.
10	الدوال القياسية - قاعدة السلسلة - تطبيقات ميكانيكية على المشتقة .
11	الدالة العكسية - مشتقة الدوال العكسية المثلثية - تطبيقات متنوعة .
12-14	مشتقة الدوال اللوغارتمية والأسية - دوال القطع الزائد - مشتقة الدوال الزائدية ومعكوس الدالة - العلاقات والرسم والمعكوس للدوال الزائدية - تطبيقات فيزيائية وميكانيكية .
15-18	التكامل - نظرية التكامل - التكامل المحدد والتكامل غير المحدد - تكامل الدوال المثلثية والعكسية - تكامل الدوال الأسية اللوغارتمية - تكامل دوال القطع الزائد والعكسية - التكامل المعتل وقاعدة لوبيتال .
19	طرق التكامل :- التكامل بالتجزئة .
20	التكامل بطريقة تجزئة الكسور.
21	التكامل بطريقة تعويض الدالة المثلثية .
22	التكامل بطريقة اكمال المربع والفرضية ..... الخ .
23	تطبيقات التكامل الفيزيائية والهندسية .
24	المساحة تحت منحنى وبين منحنيين.
25-27	الحجوم الدورانية - طول قوس منحنى.
28	المعادلات التفاضلية المبسطة .
29-30	المساحة التقريبية باستخدام قاعدة شبه المنحرف وسمبسون - الطريقة العددية في التكامل - تطبيقات .

## References:

## المصادر:

- 1- "CALCULUS", by George. B. Thomas.
- 2- "Engineering Mathematics", by John Bird.
- 3- Any other Mathematics book.

### Addition with Infinity

Infinity Plus a Number  $\infty \pm k = \infty$  (k is any number)

Infinity Plus Infinity  $\infty + \infty = \infty$

Infinity Minus Infinity  $\infty - \infty \rightarrow$  Indeterminate Form

### Multiplication with Infinity

Infinity by a Number  $\infty \cdot (\pm k) = \pm \infty$  if  $k \neq 0$

Infinity by Infinity  $\infty \cdot \infty = \infty$

Infinity by Zero  $0 \cdot \infty \rightarrow Ind$

### Division with Infinity and Zero

Zero over a Number  $\frac{0}{k} = 0$

A Number over Zero  $\frac{k}{0} = \pm \infty$

A Number over Infinity  $\frac{k}{\infty} = 0$

Infinity over a Number  $\frac{\infty}{k} = \infty$

Zero over Infinity  $\frac{0}{\infty} = 0$

Infinity over Zero  $\frac{\infty}{0} = \infty$

Zero over Zero  $\frac{0}{0} \rightarrow Ind$

Infinity over Infinity  $\frac{\infty}{\infty} \rightarrow Ind$

### Powers with Infinity and Zero

A Number to the Zero Power  $k^0 = 1$

Zero to the Power Zero  $0^0 \rightarrow Ind$

Infinity to the Power Zero  $\infty^0 \rightarrow Ind$

Zero to the Power of a Number  $0^k = \begin{cases} 0 & \text{if } k > 0 \\ \infty & \text{if } k < 0 \end{cases}$

A Number to the Power of Infinity  $k^\infty = \begin{cases} \infty & \text{si } k > 1 \\ 0 & \text{si } 0 < k < 1 \end{cases}$

Zero to the Power of Infinity  $0^\infty = 0$

Infinity to the Power of Infinity  $\infty^\infty = \infty$

One to the Power of Infinity  $1^\infty \rightarrow Ind$

# MATRICES

## Addition and Scalar Multiplication for Matrices:

**A Matrix:** Is a rectangular array of numbers or functions which enclosed in brackets.

**For example:**

$$\begin{bmatrix} 0.3 & 1 & -5 \\ 0 & -0.2 & 16 \end{bmatrix}, \quad \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix},$$

$$\begin{bmatrix} e^{-x} & 2x^2 \\ e^{6x} & 4x \end{bmatrix}, \quad [a_1 \ a_2 \ a_3], \quad \begin{bmatrix} 4 \\ \frac{1}{2} \end{bmatrix}$$

are matrices. The numbers (or functions) inside the matrix are called **entries** or, less commonly, **elements** of matrix. The first matrix in up has two **rows**, which are the horizontal lines of entries. Furthermore, it has three **columns**, which are the vertical lines of entries. The second and third matrices are **square matrices**, which mean that each has as many rows as columns 3 and 2, respectively. The entries of the second matrix have two indices, signifying their location within the matrix. The first index is the number of the row and the second is the number of the column, so that together the entry's position is uniquely identified. For example, (read *a two three*) is in Row 2 and Column 3, etc.

Matrices having just a single row or column are called **vectors**. Thus, the fourth matrix has just one row and is called a **row vector**. The last matrix has just one column and is called a **column vector**.

Now, if we are given a system of linear equations, briefly a linear system, such as:

$$4x_1 + 6x_2 + 9x_3 = 6$$

$$6x_1 \quad \quad - 2x_3 = 20$$

$$5x_1 - 8x_2 + x_3 = 10$$

where  $x_1$ ,  $x_2$ , and  $x_3$  are **unknowns**. We form the **coefficient matrix**, call it **A**, by listing the coefficients of the unknowns in the position in which they appear in the linear equations.

$$\begin{bmatrix} 4 & 6 & 9 \\ 6 & 0 & -2 \\ 5 & -8 & 1 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 6 \\ 20 \\ 10 \end{bmatrix}$$

OR:  $\mathbf{A} \mathbf{x} = \mathbf{b}$

**Note:** The symbol used for denoting a matrix such as A is either **A** or  $\bar{A}$

**General Notation of a matrix:**

$$\mathbf{A} = [a_{jk}] = \begin{bmatrix} a_{11} & a_{12} & \cdots & a_{1n} \\ a_{21} & a_{22} & \cdots & a_{2n} \\ \cdot & \cdot & \cdots & \cdot \\ a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}$$

Matrix **A** has **m** rows and **n** columns which are called **size** of the matrix.

Now, for the matrices in Example#1, the sizes are 2\*3, 3\*3, 2\*2, 1\*3, and 2\*1.

$$\begin{bmatrix} 0.3 & 1 & -5 \\ 0 & -0.2 & 16 \end{bmatrix}, \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix}, \begin{bmatrix} e^{-x} & 2x^2 \\ e^{6x} & 4x \end{bmatrix}, [a_1 \ a_2 \ a_3], \begin{bmatrix} 4 \\ \frac{1}{2} \end{bmatrix}$$

If **m=n**, we call **A** as **n\*n square matrix**.

A **vector** is a matrix with only one row or column. Its entries are called the **components** of the vector.

Thus, (general) **row vector** is of the form

$$\mathbf{a} = [a_1 \ a_2 \ \cdots \ a_n]. \quad \text{For instance,} \quad \mathbf{a} = [-2 \ 5 \ 0.8 \ 0 \ 1].$$

A **column vector** is of the form

$$\mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}. \quad \text{For instance,} \quad \mathbf{b} = \begin{bmatrix} 4 \\ 0 \\ -7 \end{bmatrix}.$$

### Equality of Matrices

Two matrices  $\mathbf{A} = [a_{jk}]$  and  $\mathbf{B} = [b_{jk}]$  are **equal**, written  $\mathbf{A} = \mathbf{B}$ , if and only if they have the same size and the corresponding entries are equal, that is,  $a_{11} = b_{11}$ ,  $a_{12} = b_{12}$ , and so on. Matrices that are not equal are called **different**. Thus, matrices of different sizes are always different.

### Example#1:

Let

$$\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} \quad \text{and} \quad \mathbf{B} = \begin{bmatrix} 4 & 0 \\ 3 & -1 \end{bmatrix}.$$

Then

$$\mathbf{A} = \mathbf{B} \quad \text{if and only if} \quad \begin{array}{l} a_{11} = 4, \quad a_{12} = 0, \\ a_{21} = 3, \quad a_{22} = -1. \end{array}$$

The following matrices are all different. Explain!

$$\begin{bmatrix} 1 & 3 \\ 4 & 2 \end{bmatrix} \quad \begin{bmatrix} 4 & 2 \\ 1 & 3 \end{bmatrix} \quad \begin{bmatrix} 4 & 1 \\ 2 & 3 \end{bmatrix} \quad \begin{bmatrix} 1 & 3 & 0 \\ 4 & 2 & 0 \end{bmatrix} \quad \begin{bmatrix} 0 & 1 & 3 \\ 0 & 4 & 2 \end{bmatrix}$$

### Addition of Matrices

The **sum** of two matrices  $\mathbf{A} = [a_{jk}]$  and  $\mathbf{B} = [b_{jk}]$  *of the same size* is written  $\mathbf{A} + \mathbf{B}$  and has the entries  $a_{jk} + b_{jk}$  obtained by adding the corresponding entries of  $\mathbf{A}$  and  $\mathbf{B}$ . Matrices of different sizes cannot be added.

### Example#2:

$$\text{If } \mathbf{A} = \begin{bmatrix} -4 & 6 & 3 \\ 0 & 1 & 2 \end{bmatrix} \quad \text{and} \quad \mathbf{B} = \begin{bmatrix} 5 & -1 & 0 \\ 3 & 1 & 0 \end{bmatrix}, \quad \text{then} \quad \mathbf{A} + \mathbf{B} = \begin{bmatrix} 1 & 5 & 3 \\ 3 & 2 & 2 \end{bmatrix}$$

### Scalar Multiplication (Multiplication by a Number)

The **product** of any  $m \times n$  matrix  $\mathbf{A} = [a_{jk}]$  and any **scalar**  $c$  (number  $c$ ) is written  $c\mathbf{A}$  and is the  $m \times n$  matrix  $c\mathbf{A} = [ca_{jk}]$  obtained by multiplying each entry of  $\mathbf{A}$  by  $c$ .

### Example#3:

$$\text{If } \mathbf{A} = \begin{bmatrix} 2.7 & -1.8 \\ 0 & 0.9 \\ 9.0 & -4.5 \end{bmatrix}, \text{ then } -\mathbf{A} = \begin{bmatrix} -2.7 & 1.8 \\ 0 & -0.9 \\ -9.0 & 4.5 \end{bmatrix}, \frac{10}{9}\mathbf{A} = \begin{bmatrix} 3 & -2 \\ 0 & 1 \\ 10 & -5 \end{bmatrix}, 0\mathbf{A} = \begin{bmatrix} 0 & 0 \\ 0 & 0 \\ 0 & 0 \end{bmatrix}$$

**Rules for Matrix Addition and Scalar Multiplication.** From the familiar laws for the addition of numbers we obtain similar laws for the addition of matrices of the same size  $m \times n$ , namely,

- (a)  $\mathbf{A} + \mathbf{B} = \mathbf{B} + \mathbf{A}$
- (b)  $(\mathbf{A} + \mathbf{B}) + \mathbf{C} = \mathbf{A} + (\mathbf{B} + \mathbf{C})$  (written  $\mathbf{A} + \mathbf{B} + \mathbf{C}$ )
- (c)  $\mathbf{A} + \mathbf{0} = \mathbf{A}$
- (d)  $\mathbf{A} + (-\mathbf{A}) = \mathbf{0}$ .

Here  $\mathbf{0}$  denotes the **zero matrix** (of size  $m \times n$ ), that is, the  $m \times n$  matrix with all entries zero. If  $m = 1$  or  $n = 1$ , this is a vector, called a **zero vector**.

- Also,
- (a)  $c(\mathbf{A} + \mathbf{B}) = c\mathbf{A} + c\mathbf{B}$
  - (b)  $(c + k)\mathbf{A} = c\mathbf{A} + k\mathbf{A}$
  - (c)  $c(k\mathbf{A}) = (ck)\mathbf{A}$  (written  $ck\mathbf{A}$ )
  - (d)  $1\mathbf{A} = \mathbf{A}$ .

### Matrix Multiplication:

#### **Multiplication of a Matrix by a Matrix**

The **product**  $\mathbf{C} = \mathbf{AB}$  (in this order) of an  $m \times n$  matrix  $\mathbf{A} = [a_{jk}]$  times an  $r \times p$  matrix  $\mathbf{B} = [b_{jk}]$  is defined if and only if  $r = n$  and is then the  $m \times p$  matrix  $\mathbf{C} = [c_{jk}]$  with entries

$$c_{jk} = \sum_{l=1}^n a_{jl}b_{lk} = a_{j1}b_{1k} + a_{j2}b_{2k} + \cdots + a_{jn}b_{nk} \quad \begin{array}{l} j = 1, \dots, m \\ k = 1, \dots, p. \end{array}$$

The condition  $r = n$  means that the second factor,  $\mathbf{B}$ , must have as many rows as the first factor has columns, namely  $n$ . A diagram of sizes that shows when matrix multiplication is possible is as follows:

$$\begin{array}{ccc} \mathbf{A} & \mathbf{B} & = & \mathbf{C} \\ [m \times n] & [n \times p] & = & [m \times p]. \end{array}$$



$$\begin{matrix} & \overbrace{\hspace{2cm}}^{n=3} & & \overbrace{\hspace{2cm}}^{p=2} & & \overbrace{\hspace{2cm}}^{p=2} \\ m=4 \left\{ \begin{matrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \\ a_{41} & a_{42} & a_{43} \end{matrix} \right. & = & \begin{matrix} b_{11} & b_{12} \\ b_{21} & b_{22} \\ b_{31} & b_{32} \end{matrix} & = & \begin{matrix} c_{11} & c_{12} \\ c_{21} & c_{22} \\ c_{31} & c_{32} \\ c_{41} & c_{42} \end{matrix} \right. & m=4
 \end{matrix}$$

### Notations in a product $\mathbf{AB} = \mathbf{C}$

#### Matrix Multiplication

$$\mathbf{AB} = \begin{bmatrix} 3 & 5 & -1 \\ 4 & 0 & 2 \\ -6 & -3 & 2 \end{bmatrix} \begin{bmatrix} 2 & -2 & 3 & 1 \\ 5 & 0 & 7 & 8 \\ 9 & -4 & 1 & 1 \end{bmatrix} = \begin{bmatrix} 22 & -2 & 43 & 42 \\ 26 & -16 & 14 & 6 \\ -9 & 4 & -37 & -28 \end{bmatrix}$$

Here  $c_{11} = 3 \cdot 2 + 5 \cdot 5 + (-1) \cdot 9 = 22$ , and so on. The entry in the box is  $c_{23} = 4 \cdot 3 + 0 \cdot 7 + 2 \cdot 1 = 14$ .  
The product  $\mathbf{BA}$  is not defined.

نظرب الصف الاول للمصفوفة الاولى في جميع اعمدة المصفوفة الثانية وبهذا نحصل على الصف الاول لمصفوفة النتيجة..وبعدها ننزل للصف الثاني وهكذا

#### Example#1:

$$\begin{bmatrix} 4 & 2 \\ 1 & 8 \end{bmatrix} \begin{bmatrix} 3 \\ 5 \end{bmatrix} = \begin{bmatrix} 4 \cdot 3 + 2 \cdot 5 \\ 1 \cdot 3 + 8 \cdot 5 \end{bmatrix} = \begin{bmatrix} 22 \\ 43 \end{bmatrix} \quad \text{whereas} \quad \begin{bmatrix} 3 \\ 5 \end{bmatrix} \begin{bmatrix} 4 & 2 \\ 1 & 8 \end{bmatrix} \quad \text{is undefined.}$$

#### Example#2:

$$[3 \quad 6 \quad 1] \begin{bmatrix} 1 \\ 2 \\ 4 \end{bmatrix} = [19], \quad \begin{bmatrix} 1 \\ 2 \\ 4 \end{bmatrix} [3 \quad 6 \quad 1] = \begin{bmatrix} 3 & 6 & 1 \\ 6 & 12 & 2 \\ 12 & 24 & 4 \end{bmatrix}$$

### CAUTION! Matrix Multiplication Is Not Commutative, $\mathbf{AB} \neq \mathbf{BA}$ in General

$$\begin{bmatrix} 1 & 1 \\ 100 & 100 \end{bmatrix} \begin{bmatrix} -1 & 1 \\ 1 & -1 \end{bmatrix} = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} \quad \text{but} \quad \begin{bmatrix} -1 & 1 \\ 1 & -1 \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 100 & 100 \end{bmatrix} = \begin{bmatrix} 99 & 99 \\ -99 & -99 \end{bmatrix}$$

So, (a)  $(k\mathbf{A})\mathbf{B} = k(\mathbf{AB}) = \mathbf{A}(k\mathbf{B})$  written  $k\mathbf{AB}$  or  $\mathbf{AkB}$

(b)  $\mathbf{A}(\mathbf{BC}) = (\mathbf{AB})\mathbf{C}$  written  $\mathbf{ABC}$

(c)  $(\mathbf{A} + \mathbf{B})\mathbf{C} = \mathbf{AC} + \mathbf{BC}$

(d)  $\mathbf{C}(\mathbf{A} + \mathbf{B}) = \mathbf{CA} + \mathbf{CB}$

## Determinant of a Matrix (or the value of a matrix):

Determinants play an important role in finding the inverse of a matrix and also in solving systems of linear equations. In the following we assume that we have a square matrix (rows = columns) or ( $m = n$ ). The determinant of a matrix  $A$  will be denoted by  $\det(A)$  or  $|A|$ . Firstly the determinant of a  $2 \times 2$  and  $3 \times 3$  matrix will be introduced, then the  $n \times n$  case will be shown.

### 1) Determinant of $2 \times 2$ matrix:

Assuming  $A$  is an arbitrary  $2 \times 2$  matrix  $A$ , where the elements are given by:

$$A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$$

then the determinant of a this matrix is as follows:

$$\det(A) = |A| = \begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$$

**Example#1:** Find the determinant of the following matrix;  $A = \begin{bmatrix} 3 & 8 \\ 4 & 6 \end{bmatrix}$

**Solution:**  $\det(A) = \begin{vmatrix} 3 & 8 \\ 4 & 6 \end{vmatrix} = 3 * 6 - 8 * 4 = 18 - 32 = -14$

### 2) Determinant of $3 \times 3$ matrix:

$$\det \begin{bmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{bmatrix} = a_1 \det \begin{bmatrix} b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{bmatrix} - a_2 \det \begin{bmatrix} a_1 & a_3 \\ b_1 & b_3 \\ c_1 & c_3 \end{bmatrix} + a_3 \det \begin{bmatrix} a_1 & a_2 \\ b_1 & b_2 \\ c_1 & c_2 \end{bmatrix}$$
$$= a_1 (b_2 c_3 - b_3 c_2) - a_2 (b_1 c_3 - b_3 c_1) + a_3 (b_1 c_2 - b_2 c_1)$$

**Example#1:** Find the determinant of the following matrix;  $A = \begin{bmatrix} 6 & 1 & 1 \\ 4 & -2 & 5 \\ 2 & 8 & 7 \end{bmatrix}$

**Solution:**  $\det(A) = \begin{vmatrix} 6 & 1 & 1 \\ 4 & -2 & 5 \\ 2 & 8 & 7 \end{vmatrix} = 6 * (-2 * 7 - 5 * 8) - 1 * (4 * 7 - 5 * 2) + 1 * (4 * 8 - 2 * 2) = 6 * (-54) - 1 * (18) + 1 * (36) = -306$

### 3) Determinant of 4x4 matrix:

The pattern continues for 4x4 matrices:

- **plus a** times the determinant of the matrix that is **not** in **a**'s row or column,
- **minus b** times the determinant of the matrix that is **not** in **b**'s row or column,
- **plus c** times the determinant of the matrix that is **not** in **c**'s row or column,
- **minus d** times the determinant of the matrix that is **not** in **d**'s row or column,

$$\left[ \begin{matrix} a \\ \left| \begin{matrix} f & g & h \\ j & k & l \\ n & o & p \end{matrix} \right| \end{matrix} \right] - \left[ \begin{matrix} b \\ \left| \begin{matrix} e & g & h \\ i & k & l \\ m & o & p \end{matrix} \right| \end{matrix} \right] + \left[ \begin{matrix} c \\ \left| \begin{matrix} e & f & h \\ i & j & l \\ m & n & p \end{matrix} \right| \end{matrix} \right] - \left[ \begin{matrix} d \\ \left| \begin{matrix} e & f & g \\ i & j & k \\ m & n & o \end{matrix} \right| \end{matrix} \right]$$

As a formula:

$$|A| = a \cdot \begin{vmatrix} f & g & h \\ j & k & l \\ n & o & p \end{vmatrix} - b \cdot \begin{vmatrix} e & g & h \\ i & k & l \\ m & o & p \end{vmatrix} + c \cdot \begin{vmatrix} e & f & h \\ i & j & l \\ m & n & p \end{vmatrix} - d \cdot \begin{vmatrix} e & f & g \\ i & j & k \\ m & n & o \end{vmatrix}$$

Notice the + - + - pattern (+a... -b... +c... -d...). This is important to remember.

**Note:** We can extend these rules to get the determinant of any n x n matrix.

# SOLUTION OF SIMULTANEOUS EQUATIONS USING CRAMER'S RULE

There are many forms of Cramer's Rule. One of them is the following:

Cramer's rule states that if

$$a_{11}x + a_{12}y + a_{13}z = b_1$$

$$a_{21}x + a_{22}y + a_{23}z = b_2$$

$$a_{31}x + a_{32}y + a_{33}z = b_3$$

$$\text{then } x = \frac{D_x}{D}, y = \frac{D_y}{D} \text{ and } z = \frac{D_z}{D}$$

$$\text{where } D = \begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix}$$

$$D_x = \begin{vmatrix} b_1 & a_{12} & a_{13} \\ b_2 & a_{22} & a_{23} \\ b_3 & a_{32} & a_{33} \end{vmatrix}$$

i.e. the  $x$ -column has been replaced by the R.H.S.  $b$  column,

$$D_y = \begin{vmatrix} a_{11} & b_1 & a_{13} \\ a_{21} & b_2 & a_{23} \\ a_{31} & b_3 & a_{33} \end{vmatrix}$$

i.e. the  $y$ -column has been replaced by the R.H.S.  $b$  column,

$$D_z = \begin{vmatrix} a_{11} & a_{12} & b_1 \\ a_{21} & a_{22} & b_2 \\ a_{31} & a_{32} & b_3 \end{vmatrix}$$

i.e. the  $z$ -column has been replaced by the R.H.S.  $b$  column.

**Example#1:** Solve the following simultaneous equations using Cramer's rule;

$$x + y + z = 4$$

$$2x - 3y + 4z = 33$$

$$3x - 2y - 2z = 2$$

**Solution:**

$$\begin{aligned} D &= \begin{vmatrix} 1 & 1 & 1 \\ 2 & -3 & 4 \\ 3 & -2 & -2 \end{vmatrix} \\ &= 1(6 - (-8)) - 1((-4) - 12) \\ &\quad + 1((-4) - (-9)) = 14 + 16 + 5 = \mathbf{35} \end{aligned}$$

$$\begin{aligned} D_x &= \begin{vmatrix} 4 & 1 & 1 \\ 33 & -3 & 4 \\ 2 & -2 & -2 \end{vmatrix} \\ &= 4(6 - (-8)) - 1((-66) - 8) \\ &\quad + 1((-66) - (-6)) = 56 + 74 - 60 = \mathbf{70} \end{aligned}$$

$$\begin{aligned} D_y &= \begin{vmatrix} 1 & 4 & 1 \\ 2 & 33 & 4 \\ 3 & 2 & -2 \end{vmatrix} \\ &= 1((-66) - 8) - 4((-4) - 12) + 1(4 - 99) \\ &= -74 + 64 - 95 = \mathbf{-105} \end{aligned}$$

$$\begin{aligned} D_z &= \begin{vmatrix} 1 & 1 & 4 \\ 2 & -3 & 33 \\ 3 & -2 & 2 \end{vmatrix} \\ &= 1((-6) - (-66)) - 1(4 - 99) \\ &\quad + 4((-4) - (-9)) = 60 + 95 + 20 = \mathbf{175} \end{aligned}$$

Hence

$$x = \frac{D_x}{D} = \frac{70}{35} = \mathbf{2}, y = \frac{D_y}{D} = \frac{-105}{35} = \mathbf{-3}$$

$$\text{and } z = \frac{D_z}{D} = \frac{175}{35} = \mathbf{5}$$

**H.W.:** Using Cramer's rule, calculate the unknown variables (x, y, and z) for the following system of linear equations:

$$2x + y + z = 3$$

$$x - y - z = 0$$

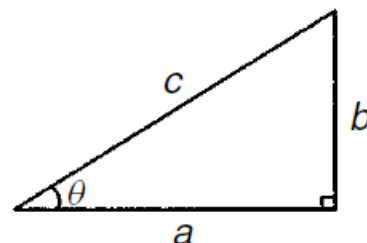
$$x + 2y + z = 0$$

**Answer: x = 1, y = -2, z = 3**

# TRIGONOMETRY

**Trigonometry:** is the branch of mathematics that deals with the measurement of sides and angles of triangles, and their relationship with each other.

**The theorem of Pythagoras:** “In any right-angled triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides”.



$$c^2 = a^2 + b^2$$

**Knowing that:**

$\text{sine } \theta = \frac{\text{opposite side}}{\text{hypotenuse}},$ <p>i.e. <math>\sin \theta = \frac{b}{c}</math></p> $\text{cosine } \theta = \frac{\text{adjacent side}}{\text{hypotenuse}},$ <p>i.e. <math>\cos \theta = \frac{a}{c}</math></p>	$\text{tangent } \theta = \frac{\text{opposite side}}{\text{adjacent side}},$ <p>i.e. <math>\tan \theta = \frac{b}{a}</math></p> $\text{secant } \theta = \frac{\text{hypotenuse}}{\text{adjacent side}},$ <p>i.e. <math>\sec \theta = \frac{c}{a}</math></p>	$\text{cosecant } \theta = \frac{\text{hypotenuse}}{\text{opposite side}},$ <p>i.e. <math>\text{cosec } \theta = \frac{c}{b}</math></p> $\text{cotangent } \theta = \frac{\text{adjacent side}}{\text{opposite side}},$ <p>i.e. <math>\cot \theta = \frac{a}{b}</math></p>
---	---	--

$$\frac{\sin \theta}{\cos \theta} = \frac{\frac{b}{c}}{\frac{a}{c}} = \frac{b}{a} = \tan \theta,$$

i.e.  $\tan \theta = \frac{\sin \theta}{\cos \theta}$

$$\frac{\cos \theta}{\sin \theta} = \frac{\frac{a}{c}}{\frac{b}{c}} = \frac{a}{b} = \cot \theta,$$

i.e.  $\cot \theta = \frac{\cos \theta}{\sin \theta}$

$$\sec \theta = \frac{1}{\cos \theta}$$

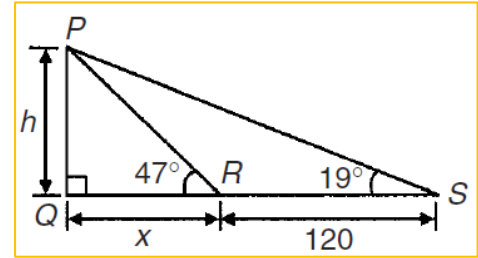
$$\text{cosec } \theta = \frac{1}{\sin \theta} \text{ (Note 's' and 'c' go together)}$$

$$\cot \theta = \frac{1}{\tan \theta}$$

Also,  $\sin \theta = \cos(90^\circ - \theta)$  and  $\cos \theta = \sin(90^\circ - \theta)$

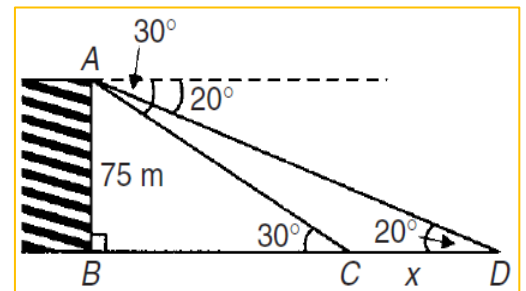
Secants, cosecants and cotangents are called the **reciprocal ratios**.

**Example#1:** A surveyor at position (S) measured the angle of elevation of the top (P) of a perpendicular building, which was  $19^\circ$ . He moved 120 m nearer the building at position (R) and found that the angle of elevation is now  $47^\circ$ . Determine the height of the building ( $h$ ).

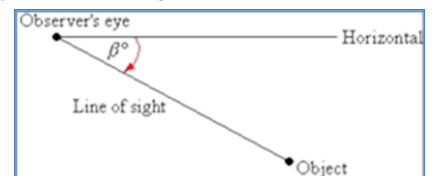


**Solution:** In triangle  $PQS$ ,  $\tan 19^\circ = \frac{h}{x + 120}$   
hence  $h = \tan 19^\circ(x + 120)$ ,  
i.e.  $h = 0.3443(x + 120)$  (1)  
In triangle  $PQR$ ,  $\tan 47^\circ = \frac{h}{x}$   
hence  $h = \tan 47^\circ(x)$ , i.e.  $h = 1.0724x$  (2)  
Equating equations (1) and (2) gives:  
 $0.3443(x + 120) = 1.0724x$   
 $0.3443x + (0.3443)(120) = 1.0724x$   
 $(0.3443)(120) = (1.0724 - 0.3443)x$   
 $41.316 = 0.7281x$   
 $x = \frac{41.316}{0.7281} = 56.74 \text{ m}$   
From equation (2), **height of building,  $h = 1.0724x$**   
 $= 1.0724(56.74) = \mathbf{60.85 \text{ m}}$

**Example#2:** The angle of depression of a ship viewed at a particular instant at position (C) from the top of a 75 m vertical cliff (A) is  $30^\circ$ . Find the horizontal distance of the ship from the base of the cliff (B) at this instant. The ship is sailing away from the cliff at constant speed and 1 minute later its angle of depression (at D) from the top of the cliff is  $20^\circ$ . Determine the speed of the ship in km/h.



Angle of Depression (Angles of Elevation): Is the angle of elevation of an object as seen by an observer or the angle between the horizontal and the line from the object to the observer's eye (the line of sight).



**Solution:**  $\tan 30^\circ = \frac{AB}{BC} = \frac{75}{BC}$   
hence  $BC = \frac{75}{\tan 30^\circ} = \frac{75}{0.5774}$   
 $= \mathbf{129.9 \text{ m}}$   
 $= \mathbf{\text{initial position of ship from base of cliff}}$

In triangle  $ABD$ ,

$$\tan 20^\circ = \frac{AB}{BD} = \frac{75}{BC + CD} = \frac{75}{129.9 + x}$$

Hence

$$129.9 + x = \frac{75}{\tan 20^\circ} = \frac{75}{0.3640} = 206.0 \text{ m}$$

from which,

$$x = 206.0 - 129.9 = 76.1 \text{ m}$$

Thus the ship sails 76.1 m in 1 minute, i.e. 60 s, hence,

$$\begin{aligned} \text{speed of ship} &= \frac{\text{distance}}{\text{time}} = \frac{76.1}{60} \text{ m/s} \\ &= \frac{76.1 \times 60 \times 60}{60 \times 1000} \text{ km/h} \\ &= \mathbf{4.57 \text{ km/h}} \end{aligned}$$

**H.W.#1:** From a point on horizontal ground a surveyor measures the angle of elevation of the top of a flagpole as  $18^\circ 40'$ . He moves 50 m nearer to the flagpole and measures the angle of elevation as  $26^\circ 22'$ . Determine the height of the flagpole. Ans. [53.0 m]

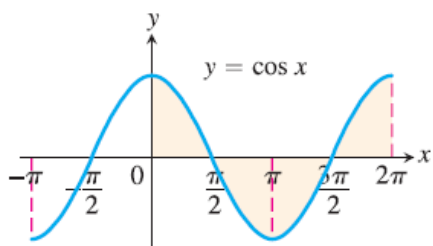
**H.W.#2:** From a window 4.2 m above horizontal ground the angle of depression of the foot of a building across the road is  $24^\circ$  and the angle of elevation of the top of the building is  $34^\circ$ . Determine, and correct to the nearest centimetre, the width of the road and the height of the building. Ans. [width = 9.43 m, height = 10.56 m]

## **Periodicity and Graphs of the Trigonometric Functions:**

When an angle of measure  $\theta$  and an angle of measure  $\theta + 2\pi$  are in standard position, the two angles have the same trigonometric function values:  $\sin(\theta + 2\pi) = \sin\theta$ ,  $\cos(\theta + 2\pi) = \cos\theta$ ,  $\tan(\theta + 2\pi) = \tan\theta$ , and so on. Similarly,  $\sin(\theta - 2\pi) = \sin\theta$ ,  $\cos(\theta - 2\pi) = \cos\theta$ ,  $\tan(\theta - 2\pi) = \tan\theta$ , and so on. We describe this repeating behaviour for the six basic trigonometric functions as “**Periodic**”

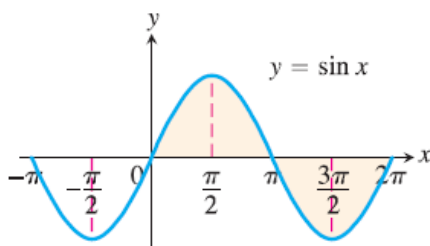
**DEFINITION** A function  $f(x)$  is **periodic** if there is a positive number  $p$  such that  $f(x + p) = f(x)$  for every value of  $x$ . The smallest such value of  $p$  is the **period** of  $f$ .





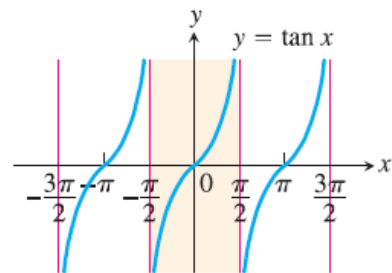
Domain:  $-\infty < x < \infty$   
 Range:  $-1 \leq y \leq 1$   
 Period:  $2\pi$

(a)



Domain:  $-\infty < x < \infty$   
 Range:  $-1 \leq y \leq 1$   
 Period:  $2\pi$

(b)

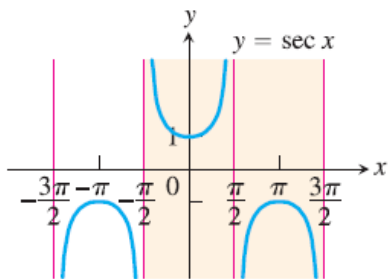


Domain:  $x \neq \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots$

Range:  $-\infty < y < \infty$

Period:  $\pi$

(c)

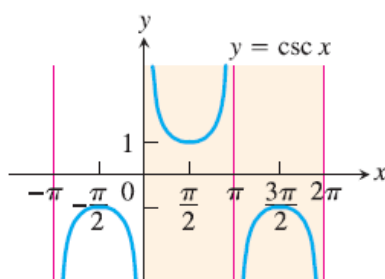


Domain:  $x \neq \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots$

Range:  $y \leq -1$  or  $y \geq 1$

Period:  $2\pi$

(d)

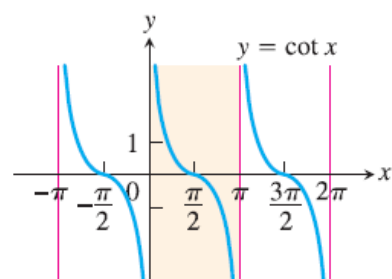


Domain:  $x \neq 0, \pm\pi, \pm2\pi, \dots$

Range:  $y \leq -1$  or  $y \geq 1$

Period:  $2\pi$

(e)



Domain:  $x \neq 0, \pm\pi, \pm2\pi, \dots$

Range:  $-\infty < y < \infty$

Period:  $\pi$

(f)

## Periods of Trigonometric Functions

**Period  $\pi$ :**  $\tan(x + \pi) = \tan x$   
 $\cot(x + \pi) = \cot x$

**Period  $2\pi$ :**  $\sin(x + 2\pi) = \sin x$   
 $\cos(x + 2\pi) = \cos x$   
 $\sec(x + 2\pi) = \sec x$   
 $\csc(x + 2\pi) = \csc x$

## SOME TRIGONOMETRIC IDENTITIES:

$$\sin^2\theta + \cos^2\theta = 1$$

$$\tan^2\theta + 1 = \sec^2\theta$$

$$1 + \cot^2\theta = \csc^2\theta$$

$$\sin(-\theta) = -\sin\theta$$

$$\cos(-\theta) = \cos\theta$$

$$\tan(-\theta) = -\tan\theta$$

$$\sin(\theta + 2\pi) = \sin\theta$$

$$\cos(\theta + 2\pi) = \cos\theta$$

$$\tan(\theta + 2\pi) = \tan\theta$$

$$\sin(A+B) = \sin A \cos B + \cos A \sin B$$

$$\sin(A-B) = \sin A \cos B - \cos A \sin B$$

$$\begin{aligned} \cos(A+B) &= \cos A \cos B + \sin A \sin B \\ \cos(A-B) &= \cos A \cos B - \sin A \sin B \\ \tan(A+B) &= (\tan A + \tan B) / (1 - \tan A \tan B) \\ \tan(A-B) &= (\tan A - \tan B) / (1 + \tan A \tan B) \\ \sin 2\theta &= 2 \sin \theta \cos \theta \\ \cos 2\theta &= \cos^2 \theta - \sin^2 \theta = 2 \cos^2 \theta - 1 = 1 - 2 \sin^2 \theta \\ \sin^2 (\theta / 2) &= (1 - \cos \theta) / 2 \\ \cos^2 (\theta / 2) &= (1 + \cos \theta) / 2 \end{aligned}$$

## Angles:

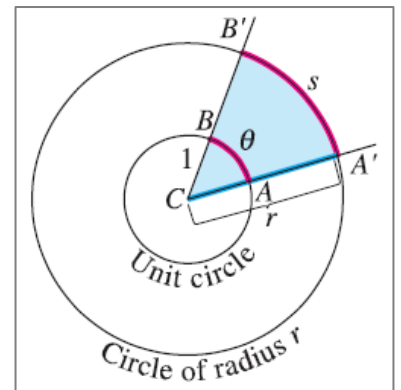
Angle  $\theta$  is measured in degrees or radians.

$$s = r \theta \quad (\theta \text{ here is in radians})$$

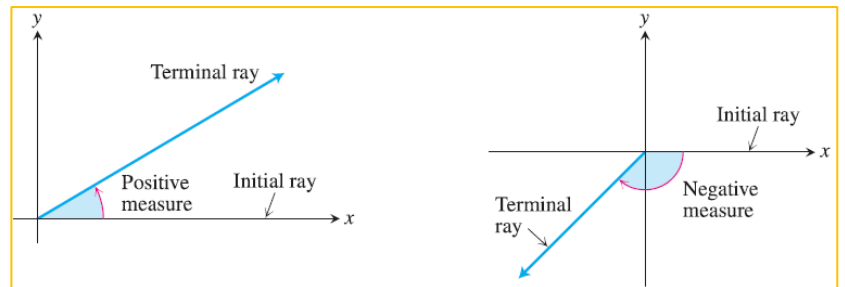
$$\pi \text{ radians} = 180^\circ$$

and

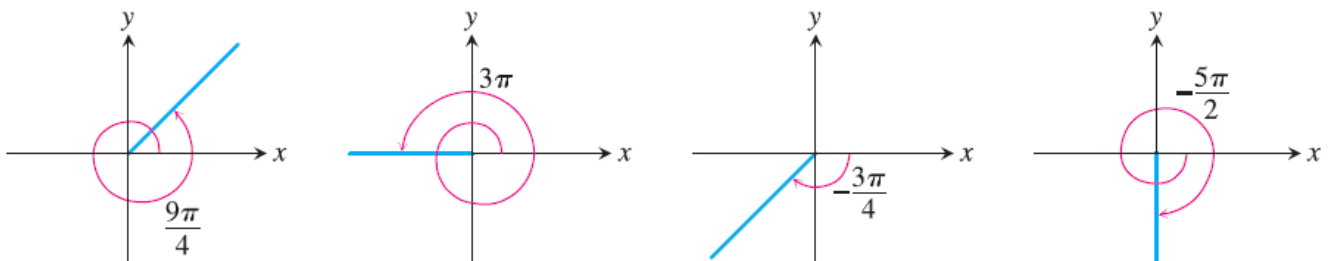
$$1 \text{ radian} = \frac{180}{\pi} (\approx 57.3) \text{ degrees} \quad \text{or} \quad 1 \text{ degree} = \frac{\pi}{180} (\approx 0.017) \text{ radians.}$$



## Positive and negative angles:



## For example:



**H. W.:**

Prove the following trigonometric identities:

1.  $\sin x \cot x = \cos x$

2.  $\frac{1}{\sqrt{1 - \cos^2 \theta}} = \operatorname{cosec} \theta$

3.  $2 \cos^2 A - 1 = \cos^2 A - \sin^2 A$

4.  $\frac{\cos x - \cos^3 x}{\sin x} = \sin x \cos x$

5.  $(1 + \cot \theta)^2 + (1 - \cot \theta)^2 = 2 \operatorname{cosec}^2 \theta$

6.  $\frac{\sin^2 x (\sec x + \operatorname{cosec} x)}{\cos x \tan x} = 1 + \tan x$

---

# Vector Analysis

A **scalar** is a quantity that is determined by its magnitude. It takes only a numerical value, i.e., a number. Examples of scalars are time, temperature, length, distance, speed, density, energy, mass, and voltage.

A **vector** is a quantity that has both magnitude and direction. We can say that a vector is an **arrow** or a **directed line segment**. For example, a velocity vector has length or magnitude, which is speed, and direction, which indicates the direction of motion. Typical examples of vectors are displacement, velocity, and force.

We refer to vectors by either bold letter like (**A**, **AB**, or **a**) or by a line like ( $\overline{A}$ ,  $\overline{AB}$ , or  $\overline{a}$ ) or by an arrow like ( $\vec{A}$ ,  $\vec{AB}$ , or  $\vec{a}$ ).

**Equality of Vectors:** Two vectors **a** and **b** are equal, written  $\mathbf{a} = \mathbf{b}$ , if they have the same length and the same direction.

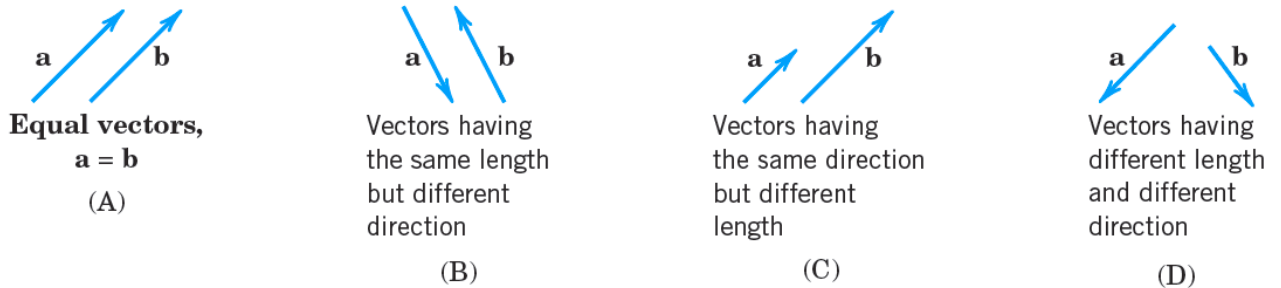
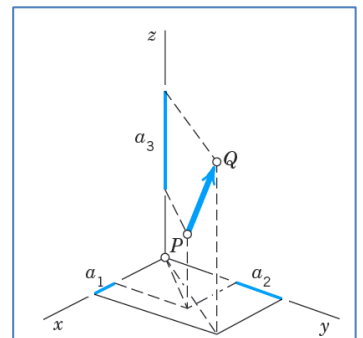


Figure (A) shows Equal Vectors, and Figures (B-C-D) Show Different Vectors

**Components of a Vector:** Let the vector **PQ** shown in figure, then  $a_1$ ,  $a_2$ , and  $a_3$  are called “Components of the Vector in Cartesian Coordinates”, and are calculated as:

$$a_1 = x_2 - x_1, \quad a_2 = y_2 - y_1, \quad a_3 = z_2 - z_1$$



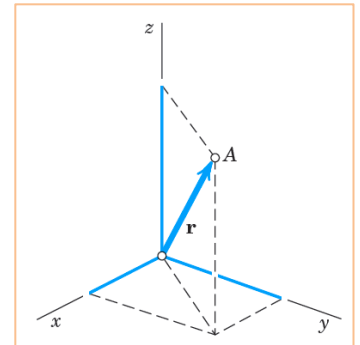
Using Pythagorean Theorem, the “**Length**” of the vector **a** (**PQ**) is:

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$$

**Example#1:** Calculate the components and length of 3D vector **PQ** with initial point P(4,0,2) and terminal (end) point Q(6,-1,2).

**Solution:**  $a_1 = x_2 - x_1 = 6 - 4 = 2$ ,  $a_2 = y_2 - y_1 = -1 - 0 = -1$ ,  $a_3 = z_2 - z_1 = 2 - 2 = 0$   
 .... then the length is:  $|\mathbf{a}| = \sqrt{2^2 + (-1)^2 + 0^2} = \sqrt{5}$ .

**Position Vector:** Is the vector with origin (0,0,0). Thus the components of **r** will be x,y,z which are the coordinates of the terminal point A, as shown in figure.

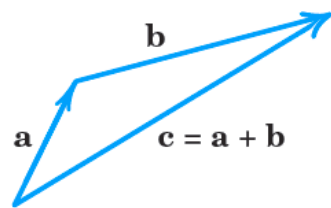


## Vectors Addition

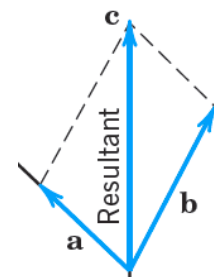
**Either Mathematically;** the sum of two vectors  $\mathbf{a} = [a_1, a_2, a_3]$  and  $\mathbf{b} = [b_1, b_2, b_3]$  is obtained by getting a new vector by adding the corresponding components;

$$\mathbf{a} + \mathbf{b} = [a_1 + b_1, a_2 + b_2, a_3 + b_3].$$

**OR Graphically;** there are two methods: **Tip-to-Tail Method** and **Parallelogram Method**

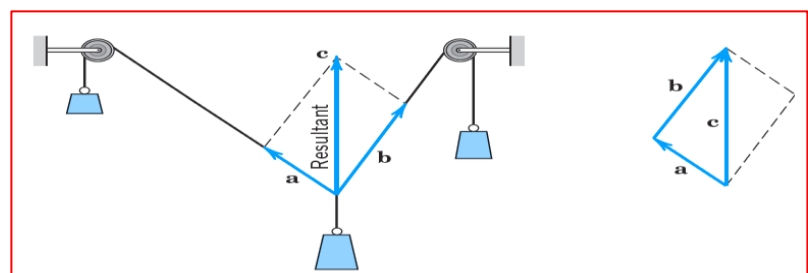


Tip-to-Tail Method



Parallelogram Method

**Mechanics Example:**  
 (Resultant c of two forces a&b)



### Basic Properties of Vector Addition:

Let  $\mathbf{a}$ ,  $\mathbf{b}$ ,  $\mathbf{u}$ ,  $\mathbf{v}$ , and  $\mathbf{w}$  are vectors)

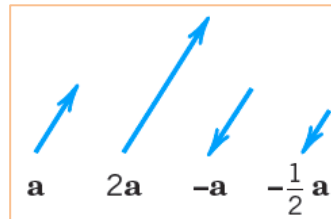
$$\begin{aligned}\mathbf{a} + \mathbf{b} &= \mathbf{b} + \mathbf{a} \\ (\mathbf{u} + \mathbf{v}) + \mathbf{w} &= \mathbf{u} + (\mathbf{v} + \mathbf{w}) \\ \mathbf{a} + \mathbf{0} &= \mathbf{0} + \mathbf{a} = \mathbf{a} \\ \mathbf{a} + (-\mathbf{a}) &= \mathbf{0}.\end{aligned}$$

### **Scalar Multiplication (by a number)**

The product  $c\mathbf{a}$  of a vector  $\mathbf{a} = [a_1, a_2, a_3]$  and a scalar  $c$  (real number) is:

$$c\mathbf{a} = [ca_1, ca_2, ca_3].$$

So, we multiply  $c$  by each component.



### Basic Properties of Scalar Multiplication:

$$\begin{aligned}c(\mathbf{a} + \mathbf{b}) &= c\mathbf{a} + c\mathbf{b} \\ (c + k)\mathbf{a} &= c\mathbf{a} + k\mathbf{a} \\ c(k\mathbf{a}) &= (ck)\mathbf{a} \\ 1\mathbf{a} &= \mathbf{a}.\end{aligned}$$

**Example#2:** Let two 3D vectors  $\mathbf{a} = [4, 0, 1]$  and  $\mathbf{b} = [2, -5, 1/3]$ . Find  $-\mathbf{a}$ ,  $7\mathbf{a}$ ,  $\mathbf{a} + \mathbf{b}$ , and  $2(\mathbf{a} - \mathbf{b})$ .

**Solution:**  $-\mathbf{a} = [-4, 0, -1]$ ,  $7\mathbf{a} = [28, 0, 7]$ ,  $\mathbf{a} + \mathbf{b} = [6, -5, \frac{4}{3}]$ , and

$$2(\mathbf{a} - \mathbf{b}) = 2[2, 5, \frac{2}{3}] = [4, 10, \frac{4}{3}] = 2\mathbf{a} - 2\mathbf{b}.$$

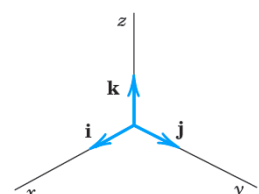
**Unit Vector:** A vector  $\mathbf{a}$  of length 1 is called a unit vector. The standard unit vectors are  $\mathbf{i} = (1, 0, 0)$ ,  $\mathbf{j} = (0, 1, 0)$ , and  $\mathbf{k} = (0, 0, 1)$ .

Any vector  $\mathbf{a} = (a_1, a_2, a_3)$  can be written as a linear combination of the standard unit vectors as follows:

$$\begin{aligned}\mathbf{a} &= (a_1, a_2, a_3) = (a_1, 0, 0) + (0, a_2, 0) + (0, 0, a_3) \\ &= a_1(1, 0, 0) + a_2(0, 1, 0) + a_3(0, 0, 1)\end{aligned}$$

Therefore,

$$\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}.$$



Therefore, using  $i, j, k$  notations, the two vectors ( $\mathbf{a}$  &  $\mathbf{b}$ ) in Example#2 will be:

$$\mathbf{a} = 4\mathbf{i} + \mathbf{k}, \mathbf{b} = 2\mathbf{i} - 5\mathbf{j} + \frac{1}{3}\mathbf{k}, \text{ and so on.}$$

**H.W.:** Let  $\mathbf{a} = [3, 2, 0] = 3\mathbf{i} + 2\mathbf{j}$ ;  $\mathbf{b} = [-4, 6, 0] = 4\mathbf{i} + 6\mathbf{j}$ .  
 $\mathbf{c} = [5, -1, 8] = 5\mathbf{i} - \mathbf{j} + 8\mathbf{k}$ ,  $\mathbf{d} = [0, 0, 4] = 4\mathbf{k}$ .

**Find:**  $2\mathbf{a}$ ,  $\frac{1}{2}\mathbf{a}$ ,  $-\mathbf{a}$   
 $(\mathbf{a} + \mathbf{b}) + \mathbf{c}$ ,  $\mathbf{a} + (\mathbf{b} + \mathbf{c})$   
 $\mathbf{b} + \mathbf{c}$ ,  $\mathbf{c} + \mathbf{b}$   
 $3\mathbf{c} - 6\mathbf{d}$ ,  $3(\mathbf{c} - 2\mathbf{d})$   
 $7(\mathbf{c} - \mathbf{b})$ ,  $7\mathbf{c} - 7\mathbf{b}$   
 $\frac{9}{2}\mathbf{a} - 3\mathbf{c}$ ,  $9(\frac{1}{2}\mathbf{a} - \frac{1}{3}\mathbf{c})$   
 $(7 - 3)\mathbf{a}$ ,  $7\mathbf{a} - 3\mathbf{a}$   
 $4\mathbf{a} + 3\mathbf{b}$ ,  $-4\mathbf{a} - 3\mathbf{b}$

## Dot Product (Inner Product) of Two Vectors

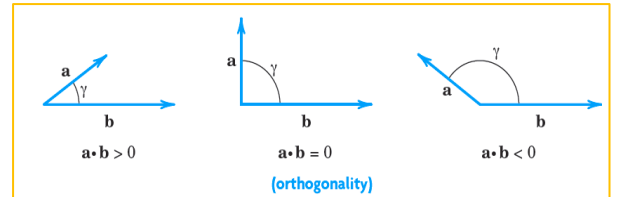
The dot (inner) product of two vectors  $\mathbf{a}$  &  $\mathbf{b}$  is the product of their lengths times cosine of the angle between them, and it is a **scalar** quantity. Thus;

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \gamma \quad \text{if } \mathbf{a} \neq \mathbf{0}, \mathbf{b} \neq \mathbf{0}$$

$$\mathbf{a} \cdot \mathbf{b} = 0 \quad \text{if } \mathbf{a} = \mathbf{0} \text{ or } \mathbf{b} = \mathbf{0} \text{ or } \gamma = 90^\circ$$

Knowing that the "**length**" of vector  $\mathbf{a}$  is:

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}.$$



(cosine of  $\gamma$  may be +ve, 0, or -ve)

### **THEOREM1:**

#### **Orthogonality Criterion**

*The inner product of two nonzero vectors is 0 if and only if these vectors are perpendicular.*

Therefore, the angle  $\gamma$  between any two nonzero vectors, is:

$$\cos \gamma = \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}| |\mathbf{b}|} = \frac{\mathbf{a} \cdot \mathbf{b}}{\sqrt{\mathbf{a} \cdot \mathbf{a}} \sqrt{\mathbf{b} \cdot \mathbf{b}}}.$$

### **Basic Properties of Dot Product:**

For vectors  $\mathbf{a}$ ,  $\mathbf{b}$ , and  $\mathbf{c}$  and scalars  $q_1$ , and  $q_2$ :

$$(q_1 \mathbf{a} + q_2 \mathbf{b}) \cdot \mathbf{c} = q_1 \mathbf{a} \cdot \mathbf{c} + q_2 \mathbf{b} \cdot \mathbf{c}$$

$$\mathbf{a} \cdot \mathbf{b} = \mathbf{b} \cdot \mathbf{a}$$

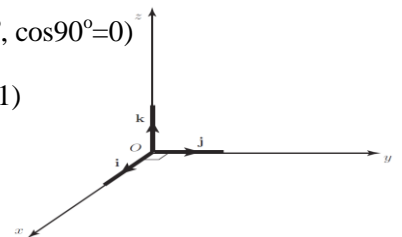
$$\mathbf{a} \cdot \mathbf{a} \geq 0$$

$$\mathbf{a} \cdot \mathbf{a} = 0 \quad \text{if and only if} \quad \mathbf{a} = \mathbf{0}$$

Also, If  $\mathbf{i}$ ,  $\mathbf{j}$  and  $\mathbf{k}$  are unit vectors in the directions of the  $\mathbf{x}$ ,  $\mathbf{y}$  and  $\mathbf{z}$  axes, respectively, then:

$$\mathbf{i} \cdot \mathbf{j} = 0 \quad \mathbf{i} \cdot \mathbf{k} = 0 \quad \mathbf{j} \cdot \mathbf{k} = 0 \quad (\text{because they are perpendicular, } \gamma = 90^\circ, \cos 90^\circ = 0)$$

$$\mathbf{i} \cdot \mathbf{i} = 1 \quad \mathbf{j} \cdot \mathbf{j} = 1 \quad \mathbf{k} \cdot \mathbf{k} = 1 \quad (\text{because they are parallel, } \gamma = 0, \cos 0^\circ = 1)$$



Suppose ( $\mathbf{a} = a_1 \mathbf{i} + a_2 \mathbf{j} + a_3 \mathbf{k}$  and  $\mathbf{b} = b_1 \mathbf{i} + b_2 \mathbf{j} + b_3 \mathbf{k}$ ) then:

$$\mathbf{a} \cdot \mathbf{b} = (a_1 \mathbf{i} + a_2 \mathbf{j} + a_3 \mathbf{k}) \cdot (b_1 \mathbf{i} + b_2 \mathbf{j} + b_3 \mathbf{k})$$



$$\begin{aligned}
&= \mathbf{a}_1\mathbf{i} \cdot (\mathbf{b}_1\mathbf{i} + \mathbf{b}_2\mathbf{j} + \mathbf{b}_3\mathbf{k}) + \mathbf{a}_2\mathbf{j} \cdot (\mathbf{b}_1\mathbf{i} + \mathbf{b}_2\mathbf{j} + \mathbf{b}_3\mathbf{k}) + \mathbf{a}_3\mathbf{k} \cdot (\mathbf{b}_1\mathbf{i} + \mathbf{b}_2\mathbf{j} + \mathbf{b}_3\mathbf{k}) \\
&= \mathbf{a}_1\mathbf{i} \cdot \mathbf{b}_1\mathbf{i} + \mathbf{a}_1\mathbf{i} \cdot \mathbf{b}_2\mathbf{j} + \mathbf{a}_1\mathbf{i} \cdot \mathbf{b}_3\mathbf{k} + \mathbf{a}_2\mathbf{j} \cdot \mathbf{b}_1\mathbf{i} + \mathbf{a}_2\mathbf{j} \cdot \mathbf{b}_2\mathbf{j} + \mathbf{a}_2\mathbf{j} \cdot \mathbf{b}_3\mathbf{k} + \mathbf{a}_3\mathbf{k} \cdot \mathbf{b}_1\mathbf{i} + \mathbf{a}_3\mathbf{k} \cdot \mathbf{b}_2\mathbf{j} \\
&\hspace{20em} + \mathbf{a}_3\mathbf{k} \cdot \mathbf{b}_3\mathbf{k} \\
&= \mathbf{a}_1\mathbf{b}_1\mathbf{i} \cdot \mathbf{i} + \mathbf{a}_1\mathbf{b}_2\mathbf{i} \cdot \mathbf{j} + \mathbf{a}_1\mathbf{b}_3\mathbf{i} \cdot \mathbf{k} + \mathbf{a}_2\mathbf{b}_1\mathbf{j} \cdot \mathbf{i} + \mathbf{a}_2\mathbf{b}_2\mathbf{j} \cdot \mathbf{j} + \mathbf{a}_2\mathbf{b}_3\mathbf{j} \cdot \mathbf{k} + \mathbf{a}_3\mathbf{b}_1\mathbf{k} \cdot \mathbf{i} + \mathbf{a}_3\mathbf{b}_2\mathbf{k} \cdot \mathbf{j} \\
&\hspace{20em} + \mathbf{a}_3\mathbf{b}_3\mathbf{k} \cdot \mathbf{k}
\end{aligned}$$

Therefore; the dot product of two vectors (**a** & **b**) means:

$$\mathbf{a} \cdot \mathbf{b} = a_1b_1 + a_2b_2 + a_3b_3.$$

**Example#1:** Find the inner product and the lengths of 3D ( $\mathbb{R}^3$ ) vectors **a** = [1,2,0] and **b** = [3,-2,1], then find the angle  $\gamma$  between these two vectors.

**Solution:**  $\mathbf{a} \cdot \mathbf{b} = 1 \cdot 3 + 2 \cdot (-2) + 0 \cdot 1 = -1$ ,  $|\mathbf{a}| = \sqrt{\mathbf{a} \cdot \mathbf{a}} = \sqrt{5}$ ,  $|\mathbf{b}| = \sqrt{\mathbf{b} \cdot \mathbf{b}} = \sqrt{14}$ , and

$$\gamma = \arccos \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}||\mathbf{b}|} = \arccos (-0.11952) = 1.69061 = 96.865^\circ.$$

**Example#2:** Find the dot (scalar) product of 3D vectors **a** = 4i+3j+7k and **b** = 2i+5j+4k

**Solution:**  $\mathbf{a} \cdot \mathbf{b} = (4)*(2) + (3)*(5) + (7)*(4)$   
 $= 8 + 15 + 28$   
 $= \underline{51}$

**Example#3:** Find the dot (scalar) product of 3D vectors **a** = -6i+3j-11k and **b** = 12i+4k

**Solution:**  $\mathbf{a} \cdot \mathbf{b} = (-6)*(12) + (3)*(0) + (-11)*(4)$   
 $= -72 + 0 - 44$   
 $= \underline{-116}$

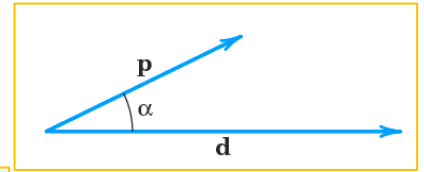
**Note:** Vector **a** and **b** are perpendicular to each other if and only if ( $\mathbf{a} \cdot \mathbf{b} = 0$ ) (Theorem1). And they are parallel if they are “multiples” of each other, like:

**a** = [2,4], **b** = [4,8], **c** = [1,2], and **d** = [-2,-4]. (These 2D vectors are all parallel, HOW!!)

## Applications of Dot Product

### WORK DONE BY A FORCE:

This is a major application of dot product. Let a constant force  $\mathbf{P}$  acts on a body and makes a movement of the body by  $\mathbf{d}$ , as shown, then the “work  $\mathbf{W}$ ” done is:



$$W = |\mathbf{p}||\mathbf{d}| \cos \alpha = \mathbf{p} \cdot \mathbf{d},$$

**Example#4:** Find the work done by a force  $\mathbf{P}$  acting on a body when it is displaced along a straight segment  $\mathbf{AB}$  from A to B. Then find the angle  $\gamma$  between the force and the displacement. Knowing that  $\mathbf{P} = [2,5,0]$ ,  $A = (1,3,3)$ , and  $B = (3,5,5)$ .

**Solution:** previously, we get the length of any vector is:

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}.$$

$$\mathbf{AB} = \mathbf{B} - \mathbf{A} = (3,5,5) - (1,3,3) = [2,2,2]$$

$$\text{The work done } W = \mathbf{P} \cdot \mathbf{AB} = [2,5,0] \cdot [2,2,2] = (2*2+5*2+0*2) = \mathbf{14}$$

$$\text{angle } \gamma = \cos^{-1} \frac{\mathbf{P} \cdot \mathbf{AB}}{|\mathbf{P}||\mathbf{AB}|} = \cos^{-1} \frac{14}{\sqrt{2^2 + 5^2 + 0^2} \sqrt{2^2 + 2^2 + 2^2}} = \cos^{-1} \frac{14}{18.655} = \mathbf{41.4^\circ}$$

Note that the work done is +ve and the angle is  $< 90^\circ$

**H. W.:** Repeat Example#4 with  $\mathbf{P} = [0,4,3]$ ,  $A = (4,5,-1)$ , and  $B = (1,3,0)$ .

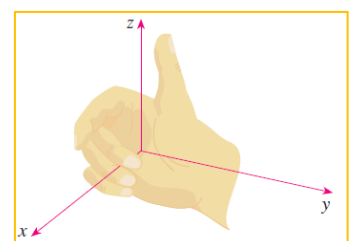
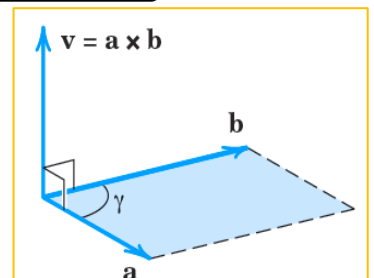
**Answer:** Work = -5,  $\gamma = 105.5^\circ$

Note that the work done is -ve and the angle is  $> 90^\circ$

## Vector Product (Cross Product) of Two Vectors

We shall define another form of multiplication of vectors, whose result will be a vector. We can construct a vector  $\mathbf{v}$  that is perpendicular to two vectors  $\mathbf{a}$  and  $\mathbf{b}$ , and the length of the resulting vector represents the area of the parallelogram containing the vectors  $\mathbf{a}$  and  $\mathbf{b}$ . The direction of  $\mathbf{v}$  is determined by “**Right Hand Rule**” as shown. Therefore;

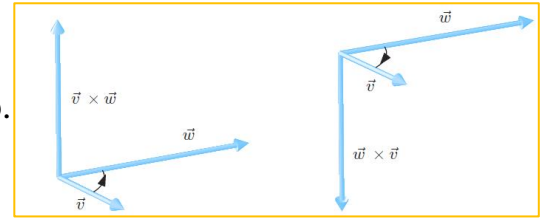
$$\mathbf{v} = \mathbf{a} \times \mathbf{b}$$



**Another form of cross product is:**

$$\mathbf{a} \times \mathbf{b} = n |\mathbf{a}| |\mathbf{b}| \sin \gamma$$

Where  $n$  is a unit vector normal to both vectors  $\mathbf{a}$  and  $\mathbf{b}$ .



**Basic Properties of Cross Product:**

- 1) If  $\mathbf{a} = 0$  or  $\mathbf{b} = 0$ , then  $\mathbf{v} = \mathbf{a} \times \mathbf{b} = 0$
- 2) If both vectors are nonzero, then  $\mathbf{v}$  has “length”  $|\mathbf{v}| = |\mathbf{a} \times \mathbf{b}| = |\mathbf{a}| |\mathbf{b}| \sin \gamma$
- 3) The length of vector  $|\mathbf{v}|$  represents the area of the parallelogram containing the multiplied vectors ( $\mathbf{a}$  &  $\mathbf{b}$ ).
- 4) If  $\mathbf{a}$  and  $\mathbf{b}$  lie in the same straight line, then  $\gamma$  is  $0^\circ$  or  $180^\circ$ . Knowing that  $\sin 0^\circ = 0$ , and this gives  $\mathbf{v} = \mathbf{a} \times \mathbf{b} = 0$

$$\mathbf{v} = \mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} \mathbf{i} - \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} \mathbf{j} + \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} \mathbf{k}.$$

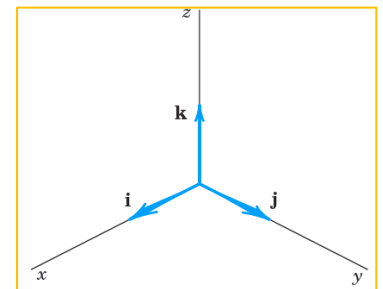
and  $\mathbf{v} = [v_1, v_2, v_3] = v_1 \mathbf{i} + v_2 \mathbf{j} + v_3 \mathbf{k}$

**Example#1:** Find the vector product  $\mathbf{v} = \mathbf{a} \times \mathbf{b}$  of  $\mathbf{a} = [1, 1, 0]$ , and  $\mathbf{b} = [3, 0, 0]$ .

**Solution:**  $\mathbf{v} = \mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & 1 & 0 \\ 3 & 0 & 0 \end{vmatrix} = \begin{vmatrix} 1 & 0 \\ 0 & 0 \end{vmatrix} \mathbf{i} - \begin{vmatrix} 1 & 0 \\ 3 & 0 \end{vmatrix} \mathbf{j} + \begin{vmatrix} 1 & 1 \\ 3 & 0 \end{vmatrix} \mathbf{k} = -3\mathbf{k} = [0, 0, -3]$

Knowing that;

$$\begin{aligned} \mathbf{i} \times \mathbf{j} &= \mathbf{k}, & \mathbf{j} \times \mathbf{k} &= \mathbf{i}, & \mathbf{k} \times \mathbf{i} &= \mathbf{j} \\ \mathbf{j} \times \mathbf{i} &= -\mathbf{k}, & \mathbf{k} \times \mathbf{j} &= -\mathbf{i}, & \mathbf{i} \times \mathbf{k} &= -\mathbf{j}. \end{aligned}$$



**Example#2:** Find the cross (vector) product of vectors  $\mathbf{v} = 2\mathbf{i} + \mathbf{j} - 2\mathbf{k}$  and  $\mathbf{w} = 3\mathbf{i} + \mathbf{k}$  and show that the resulting vector is perpendicular to both  $\mathbf{v}$  and  $\mathbf{w}$  vectors.

**Solution:** Find  $\mathbf{v} \times \mathbf{w}$  using second and third determinant;

$$\begin{aligned}\mathbf{v} \times \mathbf{w} &= \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & 1 & -2 \\ 3 & 0 & 1 \end{vmatrix} = \mathbf{i} \begin{vmatrix} 1 & -2 \\ 3 & 1 \end{vmatrix} - \mathbf{j} \begin{vmatrix} 2 & -2 \\ 3 & 1 \end{vmatrix} + \mathbf{k} \begin{vmatrix} 2 & 1 \\ 3 & 0 \end{vmatrix} \\ &= \mathbf{i}(1(1) - 0(-2)) - \mathbf{j}(2(1) - 3(-2)) + \mathbf{k}(2(0) - 3(1)) = \mathbf{i} - 8\mathbf{j} - 3\mathbf{k}\end{aligned}$$

To show that this vector is perpendicular to both  $\mathbf{v}$  and  $\mathbf{w}$ , compute the dot product of the following;

$$\mathbf{v} \cdot (\mathbf{v} \times \mathbf{w}) = (2\mathbf{i} + \mathbf{j} - 2\mathbf{k}) \cdot (\mathbf{i} - 8\mathbf{j} - 3\mathbf{k}) = 2 - 8 + 6 = 0$$

Similarly;  $\mathbf{w} \cdot (\mathbf{v} \times \mathbf{w}) = (3\mathbf{i} + 0\mathbf{j} + \mathbf{k}) \cdot (\mathbf{i} - 8\mathbf{j} - 3\mathbf{k}) = 3 + 0 - 3 = 0$

Thus; the vector resulting from  $\mathbf{v} \times \mathbf{w}$  is perpendicular to both  $\mathbf{v}$  and  $\mathbf{w}$ , because zero dot product means normality.

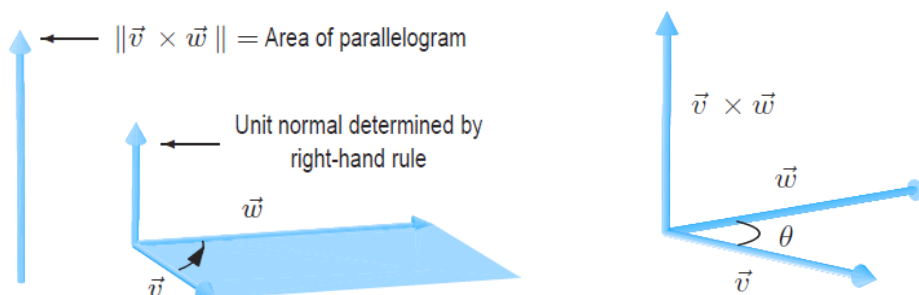
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**General Rules for Vector Product:** If  $\mathbf{a}$ ,  $\mathbf{b}$ , and  $\mathbf{c}$  are vectors, and  $l$  is a scalar:

- 1)  $(l\mathbf{a}) \times \mathbf{b} = l(\mathbf{a} \times \mathbf{b}) = \mathbf{a} \times (l\mathbf{b})$
- 2)  $\mathbf{a} \times (\mathbf{b} + \mathbf{c}) = (\mathbf{a} \times \mathbf{b}) + (\mathbf{a} \times \mathbf{c})$
- 3)  $(\mathbf{a} + \mathbf{b}) \times \mathbf{c} = (\mathbf{a} \times \mathbf{c}) + (\mathbf{b} \times \mathbf{c})$
- 4)  $\mathbf{b} \times \mathbf{a} = -(\mathbf{a} \times \mathbf{b})$
- 5)  $\mathbf{a} \times (\mathbf{b} \times \mathbf{c}) \neq (\mathbf{a} \times \mathbf{b}) \times \mathbf{c}$

## Applications of Cross Product

### AREA OF PARALLELOGRAM:



**Example#1:** Find the area of the parallelogram with edges  $\mathbf{v} = 2\mathbf{i} + \mathbf{j} - 3\mathbf{k}$  and  $\mathbf{w} = \mathbf{i} + 3\mathbf{j} + 2\mathbf{k}$ .

**Solution:** Using cross product;

$$\mathbf{v} \times \mathbf{w} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & 1 & -3 \\ 1 & 3 & 2 \end{vmatrix} = (2 + 9)\mathbf{i} - (4 + 3)\mathbf{j} + (6 - 1)\mathbf{k} = 11\mathbf{i} - 7\mathbf{j} + 5\mathbf{k}$$

The area of parallelogram is; Area =  $|\mathbf{v} \times \mathbf{w}| = \sqrt{11^2 + (-7)^2 + 5^2} = \sqrt{195}$

**H.W.:** Given the points: P(1,1,1), Q(2,1,3), and R(3,-1,1). Find the area of the triangle determined by these three points.

Ans.: Area = 3

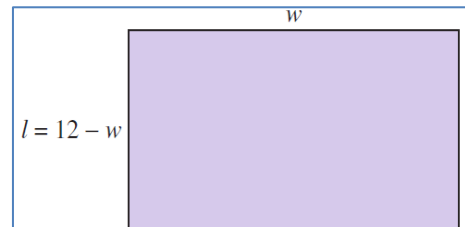
# LIMITS

**Example#1:** If you are given 24 cm of wire and are asked to form a rectangle whose area is as large as possible. What dimensions should the rectangle have?

**Solution:** Let  $w$  represent the width of the rectangle and let  $l$  represent the length of the rectangle. Because,  $2w + 2l = 24$

Therefore, the area is  $A = l * w = (12 - w) w = 12w - w^2$

Now, to obtain the maximum area we experiment different values of  $w$ , After trying several values, it appears that the maximum area occurs when,  $w = 6$ , as shown in table,



Width, $w$	5.0	5.5	5.9	6.0	6.1	6.5	7.0
Area, $A$	35.00	35.75	35.99	36.00	35.99	35.75	35.00

OR, you can say that “the limit of  $A$  as  $w$  approaches 6 is 36”.

$$\lim_{w \rightarrow 6} A = \lim_{w \rightarrow 6} (12w - w^2) = 36$$

## Definition of Limit

If  $f(x)$  becomes arbitrarily close to a unique number  $L$  as  $x$  approaches  $c$  from either side, then the **limit** of  $f(x)$  as  $x$  approaches  $c$  is  $L$ . This is written as

$$\lim_{x \rightarrow c} f(x) = L.$$

**Example#2:** Given  $f(x) = \frac{x}{\sqrt{x+1}-1}$ , find the value of  $f(x)$  at  $x = 0$  using limit table.

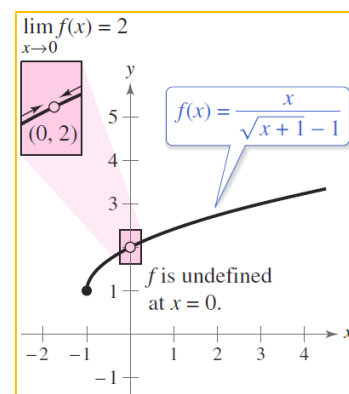
**Solution:** substituting directly the value of  $x = 0$  in the equation gives  $0/0$ , which is numerically undefined, but drawing the function shows a value at  $x = 0$  !!

So, we can construct a table that shows values of  $f(x)$  for two sets of  $x$ -values, one approaches  $0$  from left and one from right.

$x$	-0.01	-0.001	-0.0001	0	0.0001	0.001	0.01
$f(x)$	1.99499	1.99949	1.99995	?	2.00005	2.00050	2.00499

It appears that the limit is 2, which is also shown in figure.

Note that the function is not exist at  $x = 0$ , but the limit exist.



Therefore,

Existence of a Limit

If  $f$  is a function and  $c$  and  $L$  are real numbers, then

$$\lim_{x \rightarrow c} f(x) = L$$

if and only if both the left and right limits exist and are equal to  $L$ .

**Example #3:** Show that the limit is not exist for;  $\lim_{x \rightarrow 0} \frac{|x|}{x}$

**Solution:**

Consider the graph of the function given by  $f(x) = |x|/x$ . In Figure , you can see that for positive  $x$ -values

$$\frac{|x|}{x} = 1, \quad x > 0$$

and for negative  $x$ -values

$$\frac{|x|}{x} = -1, \quad x < 0.$$

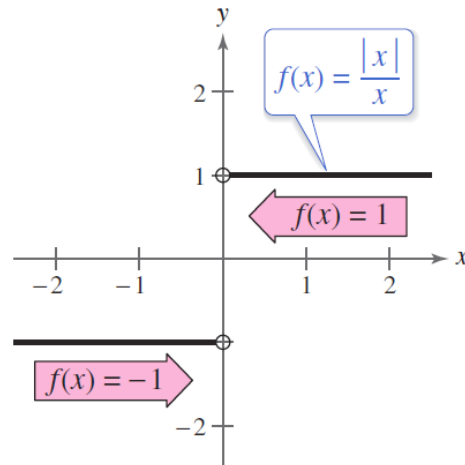
This means that no matter how close  $x$  gets to 0, there will be both positive and negative  $x$ -values that yield

$$f(x) = 1$$

and

$$f(x) = -1.$$

This means that the limit is not exist.



*The existence or nonexistence of  $f(x)$  at  $x=c$  has no effect on the existence of the limit of  $f(x)$  as  $x$  approaches  $c$*

**Conditions Under Which Limits Do Not Exist**

The limit of  $f(x)$  as  $x \rightarrow c$  does not exist under any of the following conditions.

1.  $f(x)$  approaches a different number from the right side of  $c$  than it approaches from the left side of  $c$ .
2.  $f(x)$  increases or decreases without bound as  $x$  approaches  $c$ .
3.  $f(x)$  oscillates between two fixed values as  $x$  approaches  $c$ .

## Finding Limit using Direct Substitution

Direct substitution means:  $\lim_{x \rightarrow c} f(x) = f(c)$ . Substitute  $c$  for  $x$ .

Direct substitution is used to find the limit in the following **examples**:

a.  $\lim_{x \rightarrow 4} x^2 = (4)^2 = 16$

b.  $\lim_{x \rightarrow 4} 5x = 5 \lim_{x \rightarrow 4} x = 5(4) = 20$

c.  $\lim_{x \rightarrow \pi} \frac{\tan x}{x} = \frac{\lim_{x \rightarrow \pi} \tan x}{\lim_{x \rightarrow \pi} x} = \frac{0}{\pi} = 0$

d.  $\lim_{x \rightarrow 9} \sqrt{x} = \sqrt{9} = 3$

e.  $\lim_{x \rightarrow \pi} (x \cos x) = (\lim_{x \rightarrow \pi} x)(\lim_{x \rightarrow \pi} \cos x)$   
 $= \pi(\cos \pi)$   
 $= -\pi$

f.  $\lim_{x \rightarrow 3} (x + 4)^2 = \left[ (\lim_{x \rightarrow 3} x) + (\lim_{x \rightarrow 3} 4) \right]^2$   
 $= (3 + 4)^2$   
 $= 7^2 = 49$

g.  $\lim_{x \rightarrow -1} (x^2 + x - 6) = (-1)^2 + (-1) - 6 = -6$

h.  $\lim_{x \rightarrow -1} \frac{x^2 + x - 6}{x + 3} = \frac{(-1)^2 + (-1) - 6}{-1 + 3} = \frac{-6}{2} = -3$

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**Example #1:** Find the limit;  $\lim_{x \rightarrow -3} \frac{x^2 + x - 6}{x + 3}$

**Solution:** If we substitute directly we get 0/0, therefore, algebraic treatment is needed:

$$\begin{aligned} \lim_{x \rightarrow -3} \frac{x^2 + x - 6}{x + 3} &= \lim_{x \rightarrow -3} \frac{(x - 2)(x + 3)}{x + 3} \\ &= \lim_{x \rightarrow -3} \frac{(x - 2)\cancel{(x + 3)}}{\cancel{x + 3}} \\ &= \lim_{x \rightarrow -3} (x - 2) \\ &= -3 - 2 \\ &= -5 \end{aligned}$$



**Example #2:** Find the limit;  $\lim_{x \rightarrow 1} \frac{x-1}{x^3-x^2+x-1}$

**Solution:**

$$\begin{aligned}\lim_{x \rightarrow 1} \frac{x-1}{x^3-x^2+x-1} &= \lim_{x \rightarrow 1} \frac{x-1}{(x-1)(x^2+1)} \\ &= \lim_{x \rightarrow 1} \frac{\cancel{x-1}}{\cancel{(x-1)}(x^2+1)} \\ &= \lim_{x \rightarrow 1} \frac{1}{x^2+1} \\ &= \frac{1}{1^2+1} \\ &= \frac{1}{2}\end{aligned}$$

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**Example #3:** Find the limit of  $f(x)$  as  $x$  approaches 1.

$$f(x) = \begin{cases} 4-x, & x < 1 \\ 4x-x^2, & x > 1 \end{cases}$$

**Solution:**

$$\begin{aligned}\lim_{x \rightarrow 1^-} f(x) &= \lim_{x \rightarrow 1^-} (4-x) \\ &= 4-1 \\ &= 3.\end{aligned}$$

and,

$$\begin{aligned}\lim_{x \rightarrow 1^+} f(x) &= \lim_{x \rightarrow 1^+} (4x-x^2) \\ &= 4(1)-1^2 \\ &= 3.\end{aligned}$$

Therefore, the limit is exist, and  $\boxed{\lim_{x \rightarrow 1} f(x) = 3.}$

# DIFFERENTIATION

The derivative of a function at a point represents slope of the tangent for that curve at that point.

**DEFINITIONS** The **slope of the curve**  $y = f(x)$  at the point  $P(x_0, f(x_0))$  is the number

$$m = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h} \quad (\text{provided the limit exists}).$$

The **tangent line** to the curve at  $P$  is the line through  $P$  with this slope.

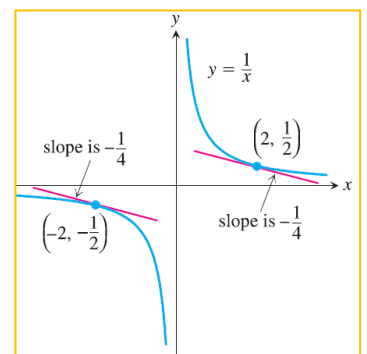
- Example #1:** a) Find the slope of the curve  $y = 1/x$  at any point  $x = a \neq 0$ . What is the slope at the point  $x = -1$ ?
- b) Where does the slope equal  $-1/4$ ?

**Solution:** (a) Here  $f(x) = 1/x$ . The slope at  $(a, 1/a)$  is

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h} &= \lim_{h \rightarrow 0} \frac{\frac{1}{a+h} - \frac{1}{a}}{h} = \lim_{h \rightarrow 0} \frac{1}{h} \frac{a - (a+h)}{a(a+h)} \\ &= \lim_{h \rightarrow 0} \frac{-h}{ha(a+h)} = \lim_{h \rightarrow 0} \frac{-1}{a(a+h)} = -\frac{1}{a^2} \end{aligned}$$

When  $a = -1$ , the slope is  $-1/(-1)^2 = \underline{-1}$

- (b)  $-\frac{1}{a^2} = -\frac{1}{4}$  This equation is equivalent to  $a^2 = 4$ , so  $a = 2$  or  $a = -2$ . The curve has slope  $-1/4$  at the two points  $(2, 1/2)$  and  $(-2, -1/2)$ .



Now;

**DEFINITION** The **derivative** of the function  $f(x)$  with respect to the variable  $x$  is the function  $f'$  whose value at  $x$  is

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h},$$

provided the limit exists.

**Example#2:** Using definition of derivative, differentiate  $f(x) = \frac{x}{x-1}$

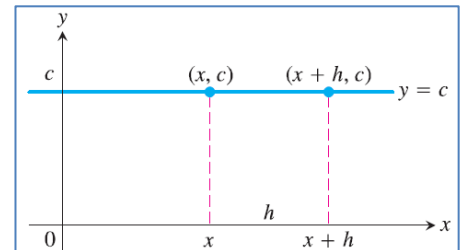
**Solution:**  $f(x) = \frac{x}{x-1}$  and  $f(x+h) = \frac{(x+h)}{(x+h)-1}$ , so

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} && \text{Definition} \\
 &= \lim_{h \rightarrow 0} \frac{\frac{x+h}{x+h-1} - \frac{x}{x-1}}{h} \\
 &= \lim_{h \rightarrow 0} \frac{1}{h} \cdot \frac{(x+h)(x-1) - x(x+h-1)}{(x+h-1)(x-1)} && \frac{a}{b} - \frac{c}{d} = \frac{ad - cb}{bd} \\
 &= \lim_{h \rightarrow 0} \frac{1}{h} \cdot \frac{-h}{(x+h-1)(x-1)} && \text{Simplify} \\
 &= \lim_{h \rightarrow 0} \frac{-1}{(x+h-1)(x-1)} = \frac{-1}{(x-1)^2}. && \text{Cancel } h \neq 0
 \end{aligned}$$

### Derivative of a Constant Function

If  $f$  has the constant value  $f(x) = c$ , then

$$\frac{df}{dx} = \frac{d}{dx}(c) = 0.$$



### Power Rule (General Version)

If  $n$  is any real number, then

$$\frac{d}{dx}x^n = nx^{n-1},$$

for all  $x$  where the powers  $x^n$  and  $x^{n-1}$  are defined.

**Example#3:** Differentiate the following powers of  $x$ ;

(a)  $x^3$     (b)  $x^{2/3}$     (c)  $x^{\sqrt{2}}$     (d)  $\frac{1}{x^4}$     (e)  $x^{-4/3}$     (f)  $\sqrt{x^{2+\pi}}$

**Solution:** (a)  $\frac{d}{dx}(x^3) = 3x^{3-1} = 3x^2$     (b)  $\frac{d}{dx}(x^{2/3}) = \frac{2}{3}x^{(2/3)-1} = \frac{2}{3}x^{-1/3}$

(c)  $\frac{d}{dx}(x^{\sqrt{2}}) = \sqrt{2}x^{\sqrt{2}-1}$     (d)  $\frac{d}{dx}\left(\frac{1}{x^4}\right) = \frac{d}{dx}(x^{-4}) = -4x^{-4-1} = -4x^{-5} = -\frac{4}{x^5}$

$$(e) \frac{d}{dx}(x^{-4/3}) = -\frac{4}{3}x^{-(4/3)-1} = -\frac{4}{3}x^{-7/3}$$

$$(f) \frac{d}{dx}(\sqrt{x^{2+\pi}}) = \frac{d}{dx}(x^{1+(\pi/2)}) = \left(1 + \frac{\pi}{2}\right)x^{1+(\pi/2)-1} = \frac{1}{2}(2 + \pi)\sqrt{x^\pi}$$

### Derivative Constant Multiple Rule

If  $u$  is a differentiable function of  $x$ , and  $c$  is a constant, then

$$\frac{d}{dx}(cu) = c \frac{du}{dx}.$$

### Derivative Sum Rule

If  $u$  and  $v$  are differentiable functions of  $x$ , then their sum  $u + v$  is differentiable at every point where  $u$  and  $v$  are both differentiable. At such points,

$$\frac{d}{dx}(u + v) = \frac{du}{dx} + \frac{dv}{dx}.$$

**Example #4:** Find the derivative of the polynomial  $y = x^3 + \frac{4}{3}x^2 - 5x + 1$

**Solution:**

$$\begin{aligned} \frac{dy}{dx} &= \frac{d}{dx}x^3 + \frac{d}{dx}\left(\frac{4}{3}x^2\right) - \frac{d}{dx}(5x) + \frac{d}{dx}(1) \\ &= 3x^2 + \frac{4}{3} \cdot 2x - 5 + 0 = 3x^2 + \frac{8}{3}x - 5 \end{aligned}$$

### Derivative Product Rule

If  $u$  and  $v$  are differentiable at  $x$ , then so is their product  $uv$ , and

$$\frac{d}{dx}(uv) = u \frac{dv}{dx} + v \frac{du}{dx}.$$

**Example #5:** Find the derivative of  $y = (x^2 + 1)(x^3 + 3)$

**Solution:** We can solve this example by two methods (a or b);

(a)

$$\begin{aligned} \frac{d}{dx}[(x^2 + 1)(x^3 + 3)] &= (x^2 + 1)(3x^2) + (x^3 + 3)(2x) & \frac{d}{dx}(uv) &= u \frac{dv}{dx} + v \frac{du}{dx} \\ &= 3x^4 + 3x^2 + 2x^4 + 6x \\ &= 5x^4 + 3x^2 + 6x. \end{aligned}$$

(b)

$$\begin{aligned} y &= (x^2 + 1)(x^3 + 3) = x^5 + x^3 + 3x^2 + 3 \\ \frac{dy}{dx} &= 5x^4 + 3x^2 + 6x. \end{aligned}$$

### Derivative Quotient Rule

If  $u$  and  $v$  are differentiable at  $x$  and if  $v(x) \neq 0$ , then the quotient  $u/v$  is differentiable at  $x$ , and

$$\frac{d}{dx} \left( \frac{u}{v} \right) = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}.$$

**Example #6:** Find the derivative of  $y = \frac{t^2-1}{t^3+1}$

**Solution:**

$$\begin{aligned} \frac{dy}{dt} &= \frac{(t^3 + 1) \cdot 2t - (t^2 - 1) \cdot 3t^2}{(t^3 + 1)^2} \\ &= \frac{2t^4 + 2t - 3t^4 + 3t^2}{(t^3 + 1)^2} \\ &= \frac{-t^4 + 3t^2 + 2t}{(t^3 + 1)^2} \end{aligned}$$

---

The second derivative is:

$$f''(x) = \frac{d^2y}{dx^2} = \frac{d}{dx} \left( \frac{dy}{dx} \right) = \frac{dy'}{dx} = y'' = D^2(f)(x) = D_x^2 f(x)$$

OR generally, the  $n^{\text{th}}$  derivative is:

$$y^{(n)} = \frac{d}{dx} y^{(n-1)} = \frac{d^n y}{dx^n} = D^n y$$

**Example #7:** Find all the derivatives of:  $y = x^3 - 3x^2 + 2$

**Solution:**

First derivative:  $y' = 3x^2 - 6x$   
Second derivative:  $y'' = 6x - 6$   
Third derivative:  $y''' = 6$   
Fourth derivative:  $y^{(4)} = 0$ .

**Note:** When we asked to find all the derivatives of a function, we stop when get 0.

## Derivatives of Trigonometric Functions:

$$\frac{d}{dx}(\sin x) = \cos x.$$

$$\frac{d}{dx}(\cos x) = -\sin x.$$

$$\frac{d}{dx}(\tan x) = \sec^2 x$$

$$\frac{d}{dx}(\cot x) = -\csc^2 x$$

$$\frac{d}{dx}(\sec x) = \sec x \tan x$$

$$\frac{d}{dx}(\csc x) = -\csc x \cot x$$

## The Chain Rule:

$$(f \circ g)'(x) = f'(g(x)) \cdot g'(x)$$

if  $y = f(u)$  and  $u = g(x)$ , then

$$\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx},$$

**Example #1:** Find the derivative of  $g(t) = \tan(5 - \sin 2t)$

**Solution:**

$$\begin{aligned} g'(t) &= \frac{d}{dt}(\tan(5 - \sin 2t)) \\ &= \sec^2(5 - \sin 2t) \cdot \frac{d}{dt}(5 - \sin 2t) \\ &= \sec^2(5 - \sin 2t) \cdot \left(0 - \cos 2t \cdot \frac{d}{dt}(2t)\right) \\ &= \sec^2(5 - \sin 2t) \cdot (-\cos 2t) \cdot 2 \\ &= -2(\cos 2t) \sec^2(5 - \sin 2t). \end{aligned}$$

**Example #2:** Find the derivative of the following functions:

(a)  $(5x^3 - x^4)^7$       (b)  $\frac{1}{3x-2}$       (c)  $\sin^5 x$

**Solution:**

(a)  $\frac{d}{dx}(5x^3 - x^4)^7 = 7(5x^3 - x^4)^6 \frac{d}{dx}(5x^3 - x^4)$  Power Chain Rule with  $u = 5x^3 - x^4, n = 7$

$$\begin{aligned} &= 7(5x^3 - x^4)^6(5 \cdot 3x^2 - 4x^3) \\ &= 7(5x^3 - x^4)^6(15x^2 - 4x^3) \end{aligned}$$

(b)  $\frac{d}{dx}\left(\frac{1}{3x-2}\right) = \frac{d}{dx}(3x-2)^{-1}$  Power Chain Rule with  $u = 3x - 2, n = -1$

$$\begin{aligned} &= -1(3x-2)^{-2} \frac{d}{dx}(3x-2) \\ &= -1(3x-2)^{-2}(3) \\ &= -\frac{3}{(3x-2)^2} \end{aligned}$$

(c)  $\frac{d}{dx}(\sin^5 x) = 5 \sin^4 x \cdot \frac{d}{dx} \sin x$  Power Chain Rule with  $u = \sin x, n = 5$ , because  $\sin^n x$  means  $(\sin x)^n, n \neq -1$ .

$$= 5 \sin^4 x \cos x$$

**Example 3#:** An object moves along the  $x$ -axis so that its position  $x$  at any time  $t$  is given by :  $x(t) = \cos(t^2 + 1)$ . Find the velocity of the object as a function of  $t$ .

**Solution:** We know that the velocity is  $dx/dt$ ,  $x = \cos(u)$  and  $u = t^2 + 1$ . We have:

$$\frac{dx}{du} = -\sin(u) \quad x = \cos(u)$$

$$\frac{du}{dt} = 2t. \quad u = t^2 + 1$$

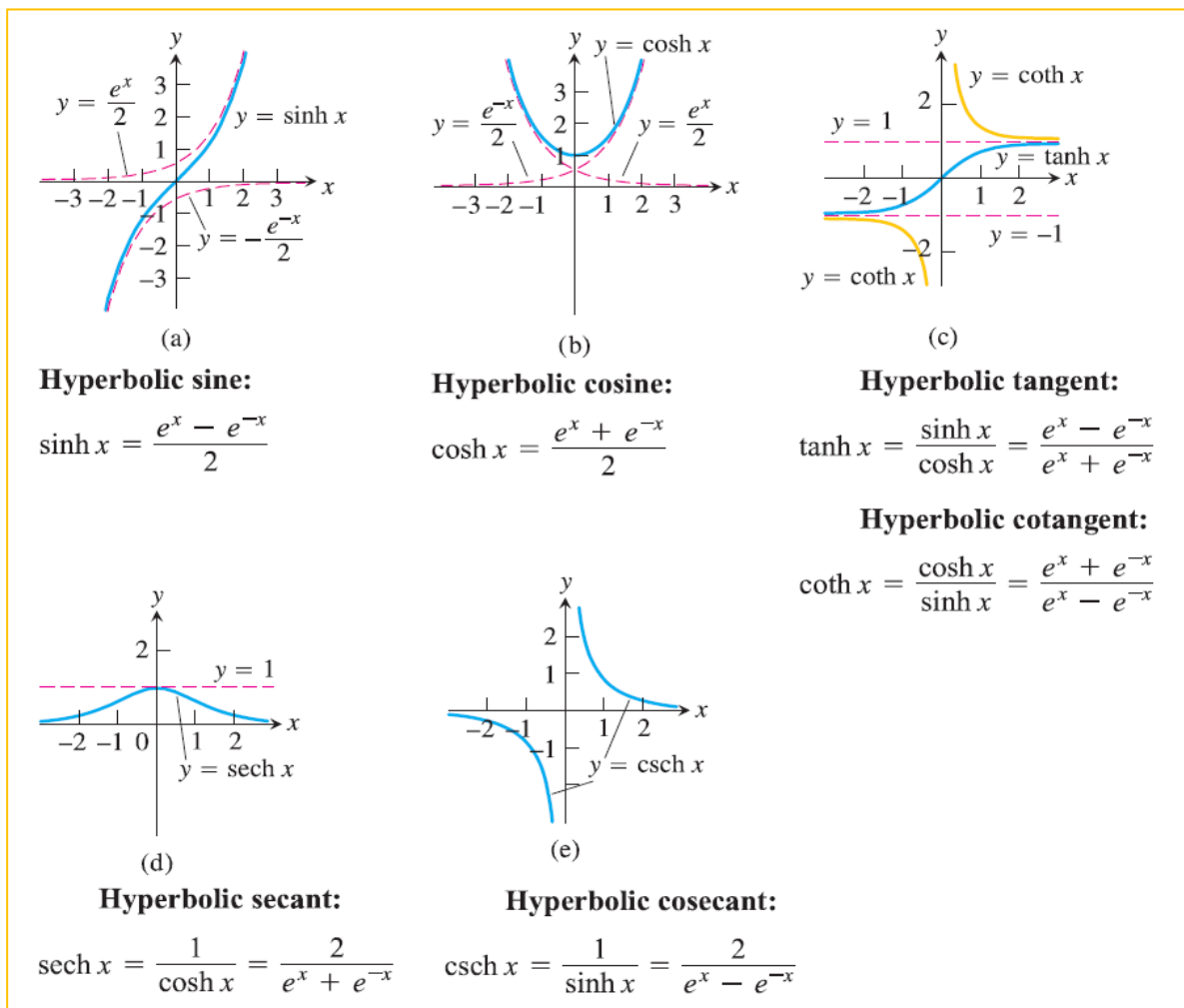
By the Chain Rule;  $\frac{dx}{dt} = \frac{dx}{du} \cdot \frac{du}{dt}$

$$= -\sin(u) \cdot 2t \quad \frac{dx}{du} \text{ evaluated at } u$$

$$= -\sin(t^2 + 1) \cdot 2t$$

$$= -2t \sin(t^2 + 1).$$

**Hyperbolic Functions:** Are functions formed by taking combinations of the two exponential functions ( $e^x$  and  $e^{-x}$ ). The following are the basic six hyperbolic functions;



Also, we have;

$$\begin{aligned} \cosh^2 x - \sinh^2 x &= 1 \\ \sinh 2x &= 2 \sinh x \cosh x \\ \cosh 2x &= \cosh^2 x + \sinh^2 x \\ \cosh^2 x &= \frac{\cosh 2x + 1}{2} \\ \sinh^2 x &= \frac{\cosh 2x - 1}{2} \\ \tanh^2 x &= 1 - \operatorname{sech}^2 x \\ \operatorname{coth}^2 x &= 1 + \operatorname{csch}^2 x \end{aligned}$$

### **Derivatives of Hyperbolic Functions:**

$$\frac{d}{dx}(\sinh u) = \cosh u \frac{du}{dx}$$

$$\frac{d}{dx}(\cosh u) = \sinh u \frac{du}{dx}$$

$$\frac{d}{dx}(\tanh u) = \operatorname{sech}^2 u \frac{du}{dx}$$

$$\frac{d}{dx}(\coth u) = -\operatorname{csch}^2 u \frac{du}{dx}$$

$$\frac{d}{dx}(\operatorname{sech} u) = -\operatorname{sech} u \tanh u \frac{du}{dx}$$

$$\frac{d}{dx}(\operatorname{csch} u) = -\operatorname{csch} u \coth u \frac{du}{dx}$$

**L'Hopital's Rule:** Is a method of differentiation to solve indeterminate limits. Indeterminant limits are limits of functions where both the numerator and the denominator are approaching 0 or positive or negative infinity.

$$\lim_{x \rightarrow x_0} \frac{f(x)}{g(x)} = \lim_{x \rightarrow x_0} \frac{f'(x)}{g'(x)} \quad \text{provided the limit exists}$$

**Example#1:** Evaluate the following limit:  $\lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3}$

**Solution:** The limits is indeterminate (0/0) when putting  $x = 3$  !

The first method: factoring out (x-3) from the numerator, we get:

$$\lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3} = \lim_{x \rightarrow 3} \frac{(x - 3)(x + 3)}{(x - 3)} = \lim_{x \rightarrow 3} x + 3 = 6$$

The second method: we can differentiate both the numerator and denominator according to L'Hopitals rule:

$$\lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3} = \lim_{x \rightarrow 3} \frac{2x}{1} = \lim_{x \rightarrow 3} (2 * 3) = 6$$

**Note:** We can differentiate more than one time

**H.W.** Using L'Hopital's rule, find  $\lim_{x \rightarrow \infty} \frac{6x^2 - 4x}{3 - 5x^2}$

answer=6/-5



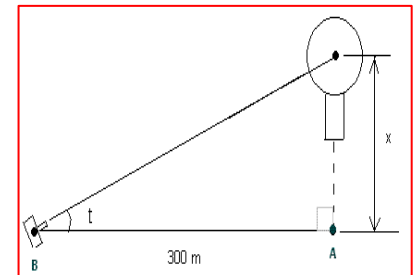
# INVERSE FUNCTIONS

A function that undoes, or inverts, the effect of a function  $f$  is called the inverse of  $f$ .

$$f^{-1}(b) = a \text{ if } f(a) = b.$$

**Example#1:** A camera is to take a series of photographs of a hot air balloon rising vertically. The distance between the camera at (B) and the launching point of the balloon (A) is 300 meters. The camera must keep the balloon on sight and therefore its angle of elevation  $t$  must change with the height  $x$  of the balloon.

- a) Find angle  $t$  as a function of the height  $x$ .
- b) Find angle  $t$  in degrees when  $x$  is equal to 150, 300 and 600 meters. (approximate your answer to 1 decimal place).
- c) Graph  $t$  as a function of  $x$ .



**Solution:**  $\tan(t) = x / 300$

taking  $(\tan^{-1})$  for the two sides;  $\tan^{-1}(\tan(t)) = \tan^{-1}(x / 300)$

therefore, answer of branch (a) is  $t = \tan^{-1}(x / 300)$

(b) The values of  $t$  at 150, 300 and 600 are found using a calculator;

$$t(150) = 26.5 \text{ degrees (approximated to 1 decimal place)}$$

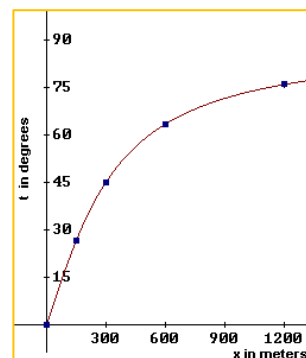
$$t(300) = 45.0 \text{ degrees}$$

$$t(600) = 63.4 \text{ degrees (approximated to 1 decimal place)}$$

(c) We use the values of  $t$  in part (b) and extra points and graph  $t$  as a function of  $x$

OR, doing a table;

<u>x</u>	<u>t</u>
0	0
150	26.5
300	45.0
600	63.4
1200	76.0
3000	84.3



## Derivative of Inverse Trigonometric Functions:

1.  $\frac{d(\sin^{-1} u)}{dx} = \frac{1}{\sqrt{1-u^2}} \frac{du}{dx}, \quad |u| < 1$
  2.  $\frac{d(\cos^{-1} u)}{dx} = -\frac{1}{\sqrt{1-u^2}} \frac{du}{dx}, \quad |u| < 1$
  3.  $\frac{d(\tan^{-1} u)}{dx} = \frac{1}{1+u^2} \frac{du}{dx}$
  4.  $\frac{d(\cot^{-1} u)}{dx} = -\frac{1}{1+u^2} \frac{du}{dx}$
  5.  $\frac{d(\sec^{-1} u)}{dx} = \frac{1}{|u|\sqrt{u^2-1}} \frac{du}{dx}, \quad |u| > 1$
  6.  $\frac{d(\csc^{-1} u)}{dx} = -\frac{1}{|u|\sqrt{u^2-1}} \frac{du}{dx}, \quad |u| > 1$
- 

**Example #2:** Find the equation of the normal to the curve of  $y = \tan^{-1}\left(\frac{x}{2}\right)$  at  $x = 3$

**Solution:** Benefit from:  $\frac{d(\tan^{-1} u)}{dx} = \frac{1}{1+u^2} \frac{du}{dx}$

therefore,  $\frac{dy}{dx} = \frac{1}{1+\left(\frac{x}{2}\right)^2} \left(\frac{1}{2}\right)$

when  $x = 3$ , this expression is equal to: 0.153846, so the slope of the tangent at  $x = 3$  is 0.153846. The slope of the normal at  $x = 3$  is given by:

$\frac{-1}{0.153846} = -6.5$ , so the **equation of the normal** is (when  $x = 3$ ,  $y = 0.9828$ ) given by:

$y - 0.9828 = -6.5(x - 3)$ , OR  $y = -6.5x + 20.483$

# NATURAL LOGARITHMS

In a simple form, a logarithm answers the question:

“How many of one number do we multiply to get another number?”

i.e., Ex: How many 2’s do we multiply to get 16?

Answer:  $2*2*2*2 = 16$ . So we need to multiply 4 of the 2’s to get 16

Now, we can say “the logarithm of 16 with base 2 is 4”, and it is written as:

$$\log_2 (16) = 4$$

By the same thing, “the logarithm of 10000 with base 10 is 4” because;  $10*10*10*10 = 10000$ , and written as:  $\log_{10} (10000) = 4$

where as in natural logarithm (i.e., with base **e** “Euler’s Number”) gives the idea about how many times we need to multiply **e** to get the number.  $e = 2.718$

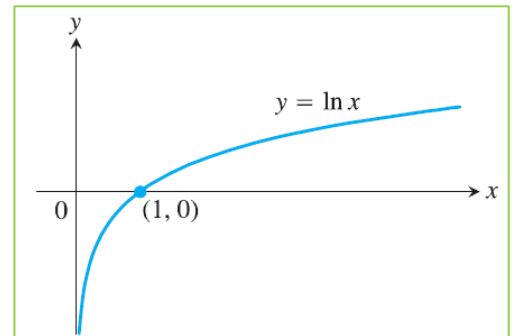
$$\log_e (x) = \ln (x)$$

**DEFINITION** The **natural logarithm** is the function given by

$$\ln x = \int_1^x \frac{1}{t} dt, \quad x > 0.$$

If  $x > 1$ , then  $\ln x$  is the area under the curve  $y = 1/t$  from  $t = 1$  to  $t = x$ . For  $0 < x < 1$ ,  $\ln x$  gives the negative of the area under the curve from  $x$  to  $1$ .. The function is not defined for  $x \leq 0$ , also;

$$\ln 1 = \int_1^1 \frac{1}{t} dt = 0$$



**DEFINITION** The **number e** is that number in the domain of the natural logarithm satisfying

$$\ln(e) = 1.$$

The derivative of  $\ln x$  is:  $\frac{d}{dx} \ln x = \frac{d}{dx} \int_1^x \frac{1}{t} dt = \frac{1}{x}$

OR generally;  $\frac{d}{dx} \ln u = \frac{1}{u} \frac{du}{dx}, \quad u > 0.$

**Example #1:** Find the derivative of (a)  $\ln 2x$  and (b)  $\ln u$ , where  $u = (x^2 + 3)$ .

**Solution:** (a)  $\frac{d}{dx} \ln 2x = \frac{1}{2x} \frac{d}{dx} (2x) = \frac{1}{2x} (2) = \frac{1}{x}, \quad x > 0$

(b)  $\frac{d}{dx} \ln(x^2 + 3) = \frac{1}{x^2 + 3} \cdot \frac{d}{dx} (x^2 + 3) = \frac{1}{x^2 + 3} \cdot 2x = \frac{2x}{x^2 + 3}$ .

**Properties of the Natural Logarithm:** For any numbers  $b > 0$  and  $x > 0$ ;

1. Product Rule:	$\ln bx = \ln b + \ln x$
2. Quotient Rule:	$\ln \frac{b}{x} = \ln b - \ln x$
3. Reciprocal Rule:	$\ln \frac{1}{x} = -\ln x$
4. Power Rule:	$\ln x^r = r \ln x$

The following **examples** show the application of these properties;

(a)  $\ln 4 + \ln \sin x = \ln (4 \sin x)$  Product

(b)  $\ln \frac{x+1}{2x-3} = \ln(x+1) - \ln(2x-3)$  Quotient

(c)  $\ln \frac{1}{8} = -\ln 8$  Reciprocal  
 $= -\ln 2^3 = -3 \ln 2$  Power

Also, If  $u$  is a differentiable function that is never zero,

$$\int \frac{1}{u} du = \ln |u| + C.$$

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## EXPONENTIAL FUNCTIONS

“Exponential function  $e^x$  is the inverse of  $\ln x$ .”

“ $e$  (Euler’s Number) is the  $x$ -value that gives  $y = 1$  for the function  $y = \ln x$ .”

**Inverse Equations for  $e^x$  and  $\ln x$**

$$e^{\ln x} = x \quad (\text{all } x > 0)$$
$$\ln(e^x) = x \quad (\text{all } x)$$

**Example #1:** Solve the equation  $e^{2x-6} = 4$  for  $x$ .

**Solution:** Taking the natural logarithm of both sides of the equation:

$$\begin{aligned}\ln(e^{2x-6}) &= \ln 4 \\ 2x - 6 &= \ln 4 \\ 2x &= 6 + \ln 4 \\ x &= 3 + \frac{1}{2} \ln 4 = 3 + \ln 4^{1/2} \\ x &= 3 + \ln 2\end{aligned}$$

Properties of  $\ln$ :

$$\begin{aligned}\ln(e^x) &= x \\ \frac{d}{dx} \ln(e^x) &= 1 \\ \frac{1}{e^x} \cdot \frac{d}{dx}(e^x) &= 1 \\ \frac{d}{dx} e^x &= e^x.\end{aligned}$$

If  $u$  is any differentiable function of  $x$ , then

$$\frac{d}{dx} e^u = e^u \frac{du}{dx}.$$

The following **examples** show the application of  $\ln$  properties;

(a)  $\frac{d}{dx}(5e^x) = 5 \frac{d}{dx} e^x = 5e^x$

(b)  $\frac{d}{dx} e^{-x} = e^{-x} \frac{d}{dx}(-x) = e^{-x}(-1) = -e^{-x}$

(c)  $\frac{d}{dx} e^{\sin x} = e^{\sin x} \frac{d}{dx}(\sin x) = e^{\sin x} \cdot \cos x$

(d)  $\frac{d}{dx}(e^{\sqrt{3x+1}}) = e^{\sqrt{3x+1}} \cdot \frac{d}{dx}(\sqrt{3x+1})$   
 $= e^{\sqrt{3x+1}} \cdot \frac{1}{2}(3x+1)^{-1/2} \cdot 3 = \frac{3}{2\sqrt{3x+1}} e^{\sqrt{3x+1}}$

Also,

**The general antiderivative of the exponential function**

$$\int e^u du = e^u + C$$

**THEOREM** For all numbers  $x, x_1$ , and  $x_2$ , the natural exponential  $e^x$  obeys the following laws:

1.  $e^{x_1} \cdot e^{x_2} = e^{x_1+x_2}$
2.  $e^{-x} = \frac{1}{e^x}$
3.  $\frac{e^{x_1}}{e^{x_2}} = e^{x_1-x_2}$
4.  $(e^{x_1})^r = e^{r \cdot x_1}$ , if  $r$  is rational

**DEFINITION** For any  $x > 0$  and for any real number  $n$ ,

$$x^n = e^{n \ln x}.$$

**General Power Rule for Derivatives**

For  $x > 0$  and any real number  $n$ ,

$$\frac{d}{dx} x^n = nx^{n-1}.$$

If  $x \leq 0$ , then the formula holds whenever the derivative,  $x^n$ , and  $x^{n-1}$  all exist.

**Example#2:** Find equation of the slope ( $dy/dx$ ) for the function:

$$y = 3x^{2.1} - 4 \sin(2x) + 2e^{5x} + \frac{2}{x^2}$$

**Solution:**

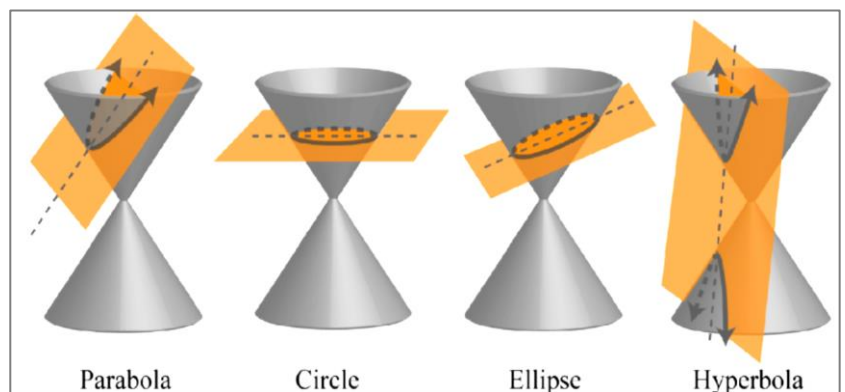
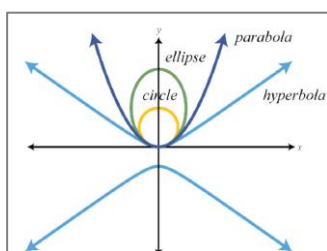
$$dy = 3 * 2.1 * x^{2.1-1} dx - 4 \cos(2x) * 2dx + 2 * e^{5x} * 5dx + 2 * (-2)(x^{-2-1})dx$$

$$\text{The equation of slope } \frac{dy}{dx} = 6.3x^{1.1} - 8 \cos(2x) + 10e^{5x} - \frac{4}{x^3}$$

## CONIC SECTIONS

A **conic section** is a curve obtained from the intersection of a right circular cone and a plane. There are four conic sections: parabola, circle, ellipse, and hyperbola.

The goal is to sketch these graphs on a rectangular coordinate plane (x and y), as shown below;



First we began with the **Distance Formula**: Given two points  $(x_1, y_1)$  and  $(x_2, y_2)$  in a rectangular coordinate plane, the distance  $d$  between them is given by the distance formula;

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

And the **midpoint** that divides this distance  $d$  into two equal parts has the coordinates;

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

**Example#1:** Given  $(-2, -5)$  and  $(-4, -3)$  calculate the distance and midpoint between these two points.

**Solution:**

$$\begin{aligned} d &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{[-4 - (-2)]^2 + [-3 - (-5)]^2} \\ &= \sqrt{(-4 + 2)^2 + (-3 + 5)^2} \\ &= \sqrt{(-2)^2 + (2)^2} \\ &= \sqrt{4 + 4} \\ &= \sqrt{8} \\ &= 2\sqrt{2} \end{aligned}$$

And the midpoint has the coordinates;

$$\begin{aligned} \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) &= \left( \frac{-2 + (-4)}{2}, \frac{-5 + (-3)}{2} \right) \\ &= \left( \frac{-6}{2}, \frac{-8}{2} \right) \\ &= (-3, -4) \end{aligned}$$

---

**Example#2:** The diameter of a circle is defined by the two points  $(-1, 2)$  and  $(1, -2)$ . Determine the radius of the circle and use it to calculate its area.

**Solution:** Find the diameter using the distance formula;

# INTEGRATION

OR: Anti-derivative

## Definite Integration

## Indefinite Integration

Upper limit of integration

The function is the integrand.

Integral sign

Lower limit of integration

$x$  is the variable of integration.

$$\int_a^b f(x) dx$$

Integral of  $f$  from  $a$  to  $b$

When you find the value of the integral, you have evaluated the integral.

Definite integral gives a value

$$\int f(x) dx = F(x) + C$$

where  $C$  is constant

Indefinite integral gives an equation

**Rules of Definite Integration:** (Also applied to indefinite integration)

1. *Order of Integration:*  $\int_b^a f(x) dx = -\int_a^b f(x) dx$
2. *Zero Width Interval:*  $\int_a^a f(x) dx = 0$
3. *Constant Multiple:*  $\int_a^b kf(x) dx = k \int_a^b f(x) dx$
4. *Sum and Difference:*  $\int_a^b (f(x) \pm g(x)) dx = \int_a^b f(x) dx \pm \int_a^b g(x) dx$
5. *Additivity:*  $\int_a^b f(x) dx + \int_b^c f(x) dx = \int_a^c f(x) dx$

## INTEGRATION TECHNIQUES

### 1) Substitution Method

**THEOREM —The Substitution Rule** If  $u = g(x)$  is a differentiable function whose range is an interval  $I$ , and  $f$  is continuous on  $I$ , then

$$\int f(g(x))g'(x) dx = \int f(u) du.$$

### The Integrals of $\tan x$ , $\cot x$ , $\sec x$ , and $\csc x$

$$\begin{aligned}\int \tan x dx &= \int \frac{\sin x}{\cos x} dx = \int \frac{-du}{u} \\ &= -\ln |u| + C = -\ln |\cos x| + C \\ &= \ln \frac{1}{|\cos x|} + C = \ln |\sec x| + C.\end{aligned}$$



For the cotangent,

$$\begin{aligned}\int \cot x \, dx &= \int \frac{\cos x \, dx}{\sin x} = \int \frac{du}{u} && u = \sin x, \\ & && du = \cos x \, dx \\ &= \ln |u| + C = \ln |\sin x| + C = -\ln |\csc x| + C.\end{aligned}$$

To integrate  $\sec x$ , we multiply and divide by  $(\sec x + \tan x)$ .

$$\begin{aligned}\int \sec x \, dx &= \int \sec x \frac{(\sec x + \tan x)}{(\sec x + \tan x)} \, dx = \int \frac{\sec^2 x + \sec x \tan x}{\sec x + \tan x} \, dx \\ &= \int \frac{du}{u} = \ln |u| + C = \ln |\sec x + \tan x| + C && u = \sec x + \tan x \\ & && du = (\sec x \tan x + \sec^2 x) \, dx\end{aligned}$$

For  $\csc x$ , we multiply and divide by  $(\csc x + \cot x)$ .

$$\begin{aligned}\int \csc x \, dx &= \int \csc x \frac{(\csc x + \cot x)}{(\csc x + \cot x)} \, dx = \int \frac{\csc^2 x + \csc x \cot x}{\csc x + \cot x} \, dx \\ &= \int \frac{-du}{u} = -\ln |u| + C = -\ln |\csc x + \cot x| + C && u = \csc x + \cot x \\ & && du = (-\csc x \cot x - \csc^2 x) \, dx\end{aligned}$$

## SUMMARY

### Integrals of the tangent, cotangent, secant, and cosecant functions

$$\begin{aligned}\int \tan u \, du &= \ln |\sec u| + C && \int \sec u \, du = \ln |\sec u + \tan u| + C \\ \int \cot u \, du &= \ln |\sin u| + C && \int \csc u \, du = -\ln |\csc u + \cot u| + C\end{aligned}$$

**Example#1:** Find the value of the following definite integrals:

$$(a) \int_0^\pi \cos x \, dx \quad (b) \int_{-\pi/4}^0 \sec x \tan x \, dx \quad (c) \int_1^4 \left( \frac{3}{2} \sqrt{x} - \frac{4}{x^2} \right) \, dx$$

**Solution:**

$$\begin{aligned}(a) \int_0^\pi \cos x \, dx &= \sin x \Big|_0^\pi && \text{because } \frac{d}{dx} \sin x = \cos x \\ &= \sin \pi - \sin 0 = 0 - 0 = 0 \\ (b) \int_{-\pi/4}^0 \sec x \tan x \, dx &= \sec x \Big|_{-\pi/4}^0 && \text{because } \frac{d}{dx} \sec x = \sec x \tan x \\ &= \sec 0 - \sec \left( -\frac{\pi}{4} \right) = 1 - \sqrt{2} \\ (c) \int_1^4 \left( \frac{3}{2} \sqrt{x} - \frac{4}{x^2} \right) \, dx &= \left[ x^{3/2} + \frac{4}{x} \right]_1^4 && \text{because } \frac{d}{dx} \left( x^{3/2} + \frac{4}{x} \right) = \frac{3}{2} x^{1/2} - \frac{4}{x^2} \\ &= \left[ (4)^{3/2} + \frac{4}{4} \right] - \left[ (1)^{3/2} + \frac{4}{1} \right] \\ &= [8 + 1] - [5] = 4.\end{aligned}$$

$\therefore d(x^n) = nx^{n-1}$ , integrate both sides:  $\int d(x^n) = n \int x^{n-1}$ , OR:  $x^n = n \int x^{n-1}$

Therefore;  $\int x^{n-1} = \frac{x^n}{n}$ , OR:  $\int x^n = \frac{x^{n+1}}{n+1}$ , like:  $\int x^2 = \frac{x^3}{3}$

**Example #2:** Find the integral  $\int (x^3 + x)^5 (3x^2 + 1) dx$

**Solution:** We set  $u = x^3 + x$ . Then

$$du = \frac{du}{dx} dx = (3x^2 + 1) dx,$$

so that by substitution we have

$$\begin{aligned} \int (x^3 + x)^5 (3x^2 + 1) dx &= \int u^5 du && \text{Let } u = x^3 + x, du = (3x^2 + 1) dx. \\ &= \frac{u^6}{6} + C && \text{Integrate with respect to } u. \\ &= \frac{(x^3 + x)^6}{6} + C && \text{Substitute } x^3 + x \text{ for } u. \end{aligned}$$

---

**Example #3:** Benefit from the  $\ln$  definition, find;  $\int_0^2 \frac{2x}{x^2-5} dx$

**Solution:** Let  $u = x^2 - 5$ , gives  $du = 2x dx$

so,  $u(0) = -5$ , and  $u(2) = -1$

$$\begin{aligned} \int_0^2 \frac{2x}{x^2-5} dx &= \int_{-5}^{-1} \frac{du}{u} = \ln |u| \Big|_{-5}^{-1} \\ &= \ln |-1| - \ln |-5| = \ln 1 - \ln 5 \\ &= -\ln 5 \end{aligned}$$

---

**Example #4:** Find (a)  $\int_0^{\ln 2} e^{3x} dx$ , and (b)  $\int_0^{\pi/2} e^{\sin x} \cos x dx$

**Solution:**

$$\begin{aligned} \text{(a)} \quad \int_0^{\ln 2} e^{3x} dx &= \int_0^{\ln 8} e^u \cdot \frac{1}{3} du && u = 3x, \frac{1}{3} du = dx, u(0) = 0, \\ &= \frac{1}{3} \int_0^{\ln 8} e^u du && u(\ln 2) = 3 \ln 2 = \ln 2^3 = \ln 8 \\ &= \frac{1}{3} e^u \Big|_0^{\ln 8} \\ &= \frac{1}{3} (8 - 1) = \frac{7}{3} \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad \int_0^{\pi/2} e^{\sin x} \cos x dx &= e^{\sin x} \Big|_0^{\pi/2} \\ &= e^1 - e^0 = e - 1 \end{aligned}$$

## 2) Integration by Parts

Integration by parts is a technique for simplifying integrals of the form

$$\int f(x)g(x) dx.$$

### Integration by Parts Formula

$$\int u dv = uv - \int v du$$

**Note that** we try to choose  $u$  the function which may be disappeared by differentiation.

**Example#1:** Find  $\int x \cos x dx$  using integration by parts

**Solution:** We use the formula  $\int u dv = uv - \int v du$  with

$$\begin{aligned} u &= x, & dv &= \cos x dx, \\ du &= dx, & v &= \sin x. \end{aligned} \quad \text{Simplest antiderivative of } \cos x$$

$$\int x \cos x dx = x \sin x - \int \sin x dx = x \sin x + \cos x + C$$

---

**Example#2:** Find  $\int \ln x dx$

**Solution:** Since  $\int \ln x dx$  can be written as  $\int \ln x \cdot 1 dx$ , we use the formula of by part;

$$\int u dv = uv - \int v du \text{ with; } u = \ln x, \quad du = dx/x, \quad dv = 1dx, \quad v = x$$

$$\int \ln x dx = x \ln x - \int x \cdot \frac{1}{x} dx = x \ln x - \int dx = x \ln x - x + C.$$

---

**Example#3:** Evaluate  $\int x^2 e^x dx$

**Solution:** With  $u = x^2$ ,  $dv = e^x dx$ ,  $du = 2x dx$ , and  $v = e^x$ , we have

$$\int x^2 e^x dx = x^2 e^x - 2 \int x e^x dx.$$

The new integral is less complicated than the original because the exponent on  $x$  is reduced by one. To evaluate the integral on the right, we integrate by parts again with  $u = x$ ,  $dv = e^x dx$ . Then  $du = dx$ ,  $v = e^x$ , and

$$\int x e^x dx = x e^x - \int e^x dx = x e^x - e^x + C.$$

Using this last evaluation, we then obtain

$$\begin{aligned}\int x^2 e^x dx &= x^2 e^x - 2 \int x e^x dx \\ &= x^2 e^x - 2x e^x + 2e^x + C.\end{aligned}$$

**H.W.: Determine the following integral:  $J = \int e^x \sin x dx$**

### 3) Trigonometric Integrals

We begin with integrals of the form:  $\int \sin^m x \cos^n x dx$ , where  $m$  and  $n$  are nonnegative integers (+ve or 0). We can divide the appropriate substitution into three cases according to  $m$  and  $n$  being odd or even;

**Case 1** If  $m$  is odd, we write  $m$  as  $2k + 1$  and use the identity  $\sin^2 x = 1 - \cos^2 x$  to obtain

$$\sin^m x = \sin^{2k+1} x = (\sin^2 x)^k \sin x = (1 - \cos^2 x)^k \sin x. \quad (1)$$

Then we combine the single  $\sin x$  with  $dx$  in the integral and set  $\sin x dx$  equal to  $-d(\cos x)$ .

**Case 2** If  $m$  is even and  $n$  is odd in  $\int \sin^m x \cos^n x dx$ , we write  $n$  as  $2k + 1$  and use the identity  $\cos^2 x = 1 - \sin^2 x$  to obtain

$$\cos^n x = \cos^{2k+1} x = (\cos^2 x)^k \cos x = (1 - \sin^2 x)^k \cos x.$$

We then combine the single  $\cos x$  with  $dx$  and set  $\cos x dx$  equal to  $d(\sin x)$ .

**Case 3** If both  $m$  and  $n$  are even in  $\int \sin^m x \cos^n x dx$ , we substitute

$$\sin^2 x = \frac{1 - \cos 2x}{2}, \quad \cos^2 x = \frac{1 + \cos 2x}{2} \quad (2)$$

to reduce the integrand to one in lower powers of  $\cos 2x$ .

**Example#1: Find  $\int \sin^3 x \cos^2 x dx$  (example on Case 1, where  $m$  is odd)**

**Solution:**

$$\begin{aligned}\int \sin^3 x \cos^2 x dx &= \int \sin^2 x \cos^2 x \sin x dx && m \text{ is odd.} \\ &= \int (1 - \cos^2 x) \cos^2 x (-d(\cos x)) && \sin x dx = -d(\cos x) \\ &= \int (1 - u^2)(u^2)(-du) && u = \cos x \\ &= \int (u^4 - u^2) du && \text{Multiply terms.} \\ &= \frac{u^5}{5} - \frac{u^3}{3} + C = \frac{\cos^5 x}{5} - \frac{\cos^3 x}{3} + C.\end{aligned}$$

**Example #2:** Evaluate  $\int \cos^5 x \, dx$

**Solution:** This is an example of Case 2, where  $m = 0$  is even and  $n = 5$  is odd.

$$\begin{aligned}\int \cos^5 x \, dx &= \int \cos^4 x \cos x \, dx = \int (1 - \sin^2 x)^2 d(\sin x) && \cos x \, dx = d(\sin x) \\ &= \int (1 - u^2)^2 du && u = \sin x \\ &= \int (1 - 2u^2 + u^4) du && \text{Square } 1 - u^2. \\ &= u - \frac{2}{3}u^3 + \frac{1}{5}u^5 + C = \sin x - \frac{2}{3}\sin^3 x + \frac{1}{5}\sin^5 x + C.\end{aligned}$$

---

**Example #3:** Evaluate  $\int \sin^2 x \cos^4 x \, dx$

**Solution:** This is an example of Case 3

$$\begin{aligned}\int \sin^2 x \cos^4 x \, dx &= \int \left(\frac{1 - \cos 2x}{2}\right) \left(\frac{1 + \cos 2x}{2}\right)^2 dx && m \text{ and } n \text{ both even} \\ &= \frac{1}{8} \int (1 - \cos 2x)(1 + 2\cos 2x + \cos^2 2x) \, dx \\ &= \frac{1}{8} \int (1 + \cos 2x - \cos^2 2x - \cos^3 2x) \, dx \\ &= \frac{1}{8} \left[ x + \frac{1}{2} \sin 2x - \int (\cos^2 2x + \cos^3 2x) \, dx \right].\end{aligned}$$

For the term involving  $\cos^2 2x$ , we use

$$\begin{aligned}\int \cos^2 2x \, dx &= \frac{1}{2} \int (1 + \cos 4x) \, dx \\ &= \frac{1}{2} \left( x + \frac{1}{4} \sin 4x \right).\end{aligned}$$

Omitting the constant of integration until the final result

For the  $\cos^3 2x$  term, we have

$$\begin{aligned}\int \cos^3 2x \, dx &= \int (1 - \sin^2 2x) \cos 2x \, dx && u = \sin 2x, \\ & && du = 2 \cos 2x \, dx \\ &= \frac{1}{2} \int (1 - u^2) \, du = \frac{1}{2} \left( \sin 2x - \frac{1}{3} \sin^3 2x \right).\end{aligned}$$

Again omitting  $C$

Combining everything and simplifying, we get

$$\int \sin^2 x \cos^4 x \, dx = \frac{1}{16} \left( x - \frac{1}{4} \sin 4x + \frac{1}{3} \sin^3 2x \right) + C.$$

**Example #4:** Evaluate  $\int_0^{\pi/4} \sqrt{1 + \cos 4x} \, dx$

**Solution:** To eliminate the square root, we use the identity;

$$\cos^2 \theta = \frac{1 + \cos 2\theta}{2} \quad \text{or} \quad 1 + \cos 2\theta = 2 \cos^2 \theta.$$

With  $\theta = 2x$ , this becomes

$$1 + \cos 4x = 2 \cos^2 2x.$$

Therefore,

$$\begin{aligned} \int_0^{\pi/4} \sqrt{1 + \cos 4x} \, dx &= \int_0^{\pi/4} \sqrt{2 \cos^2 2x} \, dx = \int_0^{\pi/4} \sqrt{2} \sqrt{\cos^2 2x} \, dx \\ &= \sqrt{2} \int_0^{\pi/4} |\cos 2x| \, dx = \sqrt{2} \int_0^{\pi/4} \cos 2x \, dx \\ &= \sqrt{2} \left[ \frac{\sin 2x}{2} \right]_0^{\pi/4} = \frac{\sqrt{2}}{2} [1 - 0] = \frac{\sqrt{2}}{2}. \end{aligned}$$

---

**Example #5:** Evaluate  $\int \tan^4 x \, dx$

**Solution:**

$$\begin{aligned} \int \tan^4 x \, dx &= \int \tan^2 x \cdot \tan^2 x \, dx = \int \tan^2 x \cdot (\sec^2 x - 1) \, dx \\ &= \int \tan^2 x \sec^2 x \, dx - \int \tan^2 x \, dx \\ &= \int \tan^2 x \sec^2 x \, dx - \int (\sec^2 x - 1) \, dx \\ &= \int \tan^2 x \sec^2 x \, dx - \int \sec^2 x \, dx + \int dx. \end{aligned}$$

In the first integral, we let

$$u = \tan x, \quad du = \sec^2 x \, dx$$

and have

$$\int u^2 \, du = \frac{1}{3} u^3 + C_1.$$

The remaining integrals are standard forms, so

$$\int \tan^4 x \, dx = \frac{1}{3} \tan^3 x - \tan x + x + C.$$

Note that;

$$\begin{aligned}\sin mx \sin nx &= \frac{1}{2} [\cos (m - n)x - \cos (m + n)x], \\ \sin mx \cos nx &= \frac{1}{2} [\sin (m - n)x + \sin (m + n)x], \\ \cos mx \cos nx &= \frac{1}{2} [\cos (m - n)x + \cos (m + n)x].\end{aligned}$$

**Example #6:** Evaluate  $\int \sin 3x \cos 5x \, dx$

**Solution:** With,  $m = 3$  and  $n = 5$ , we get;

$$\begin{aligned}\int \sin 3x \cos 5x \, dx &= \frac{1}{2} \int [\sin (-2x) + \sin 8x] \, dx \\ &= \frac{1}{2} \int (\sin 8x - \sin 2x) \, dx \\ &= -\frac{\cos 8x}{16} + \frac{\cos 2x}{4} + C.\end{aligned}$$

**H.W.:** Evaluate the following integrals;

1)  $\int_{-\pi}^{\pi} \sin 3x \sin 3x \, dx$

Answer:  $\pi$

2)  $\int \sin^2 \theta \cos 3\theta \, d\theta$

Answer:  $\frac{1}{6} \sin 3\theta - \frac{1}{4} \sin \theta - \frac{1}{20} \sin 5\theta + C$

3)  $\int \frac{\sec^3 x}{\tan x} \, dx$

Answer:  $\sec x - \ln |\csc x + \cot x| + C$

#### 4) Trigonometric Substitutions

This method occurs when we replace the variable of integration by a trigonometric functions;  $x = a \tan \theta$ ,  $x = a \sin \theta$ , and  $x = a \sec \theta$ , which are used for transforming integrals like;  $\sqrt{a^2 + x^2}$ ,  $\sqrt{a^2 - x^2}$ , and  $\sqrt{x^2 - a^2}$  into simple integrals, Now,

With  $x = a \tan \theta$ ,

$$a^2 + x^2 = a^2 + a^2 \tan^2 \theta = a^2(1 + \tan^2 \theta) = a^2 \sec^2 \theta.$$

With  $x = a \sin \theta$ ,

$$a^2 - x^2 = a^2 - a^2 \sin^2 \theta = a^2(1 - \sin^2 \theta) = a^2 \cos^2 \theta.$$

With  $x = a \sec \theta$ ,

$$x^2 - a^2 = a^2 \sec^2 \theta - a^2 = a^2(\sec^2 \theta - 1) = a^2 \tan^2 \theta$$

**Example #1:** Evaluate  $\int \frac{dx}{\sqrt{4+x^2}}$

**Solution:** we assume,  $x = 2 \tan \theta$ ,  $dx = 2 \sec^2 \theta d\theta$

$$\text{So, } 4 + x^2 = 4 + 4 \tan^2 \theta = 4(1 + \tan^2 \theta) = 4 \sec^2 \theta$$

Then

$$\begin{aligned} \int \frac{dx}{\sqrt{4+x^2}} &= \int \frac{2 \sec^2 \theta d\theta}{\sqrt{4 \sec^2 \theta}} = \int \frac{\sec^2 \theta d\theta}{|\sec \theta|} && \sqrt{\sec^2 \theta} = |\sec \theta| \\ &= \int \sec \theta d\theta \\ &= \ln |\sec \theta + \tan \theta| + C \\ &= \ln \left| \frac{\sqrt{4+x^2}}{2} + \frac{x}{2} \right| + C. \end{aligned}$$

---

**Example #2:** Evaluate  $\int \frac{x^2 dx}{\sqrt{9-x^2}}$

**Solution:** we assume  $x = 3 \sin \theta$ ,  $dx = 3 \cos \theta d\theta$

$$9 - x^2 = 9 - 9 \sin^2 \theta = 9(1 - \sin^2 \theta) = 9 \cos^2 \theta.$$

Then

$$\begin{aligned} \int \frac{x^2 dx}{\sqrt{9-x^2}} &= \int \frac{9 \sin^2 \theta \cdot 3 \cos \theta d\theta}{|3 \cos \theta|} \\ &= 9 \int \sin^2 \theta d\theta \\ &= 9 \int \frac{1 - \cos 2\theta}{2} d\theta \\ &= \frac{9}{2} \left( \theta - \frac{\sin 2\theta}{2} \right) + C \\ &= \frac{9}{2} (\theta - \sin \theta \cos \theta) + C \\ &= \frac{9}{2} \left( \sin^{-1} \frac{x}{3} - \frac{x}{3} \cdot \frac{\sqrt{9-x^2}}{3} \right) + C \\ &= \frac{9}{2} \sin^{-1} \frac{x}{3} - \frac{x}{2} \sqrt{9-x^2} + C. \end{aligned}$$



**Example #3:** Evaluate  $\int \frac{dx}{\sqrt{25x^2-4}}$

**Solution:** we first rewrite the square root as;

$$\begin{aligned}\sqrt{25x^2-4} &= \sqrt{25\left(x^2-\frac{4}{25}\right)} \\ &= 5\sqrt{x^2-\left(\frac{2}{5}\right)^2}\end{aligned}$$

To put under the square root in the form of  $x^2-a^2$ ;

$$\begin{aligned}x &= \frac{2}{5} \sec \theta, & dx &= \frac{2}{5} \sec \theta \tan \theta d\theta, \\ x^2 - \left(\frac{2}{5}\right)^2 &= \frac{4}{25} \sec^2 \theta - \frac{4}{25} \\ &= \frac{4}{25} (\sec^2 \theta - 1) = \frac{4}{25} \tan^2 \theta\end{aligned}$$

$$\sqrt{x^2 - \left(\frac{2}{5}\right)^2} = \frac{2}{5} |\tan \theta| = \frac{2}{5} \tan \theta.$$

With these substitutions, we have

$$\begin{aligned}\int \frac{dx}{\sqrt{25x^2-4}} &= \int \frac{dx}{5\sqrt{x^2-(4/25)}} = \int \frac{(2/5) \sec \theta \tan \theta d\theta}{5 \cdot (2/5) \tan \theta} \\ &= \frac{1}{5} \int \sec \theta d\theta = \frac{1}{5} \ln |\sec \theta + \tan \theta| + C \\ &= \frac{1}{5} \ln \left| \frac{5x}{2} + \frac{\sqrt{25x^2-4}}{2} \right| + C.\end{aligned}$$

**H.W.:** Evaluate the integrals;

1)  $\int_0^{3/2} \frac{dx}{\sqrt{9-x^2}}$

Answer:  $\pi/6$

2)  $\int \frac{dx}{\sqrt{4x^2-49}}$

Answer:  $\frac{1}{2} \ln \left| \frac{2x}{7} + \frac{\sqrt{4x^2-49}}{7} \right| + C$

### 5) Integration of Rational Function by Partial Fractions

Here we show how to express a “**rational function**” like  $\frac{5x-3}{x^2-2x-3}$ , which is difficult to integrate, as a sum of simpler form, called “**partial fraction**” like  $\frac{2}{x+1} + \frac{3}{x-3}$ , which is

easy to integrate. So,  $\frac{5x-3}{x^2-2x-3} = \frac{2}{x+1} + \frac{3}{x-3}$

Then, we can integrate;

$$\begin{aligned}\int \frac{5x-3}{(x+1)(x-3)} dx &= \int \frac{2}{x+1} dx + \int \frac{3}{x-3} dx \\ &= 2 \ln |x+1| + 3 \ln |x-3| + C.\end{aligned}$$

Benefitting from analyzing  $(x^2 - 2x - 3)$  into  $(x + 1) * (x - 3)$  using any common method, therefore;

$$\frac{5x - 3}{x^2 - 2x - 3} = \frac{A}{x + 1} + \frac{B}{x - 3}$$

To write the equation in this form multiplying both sides by  $(x^2 - 2x - 3)$ , we get;

$$5x - 3 = A(x - 3) + B(x + 1) = (A + B)x - 3A + B$$

$$A + B = 5, \quad -3A + B = -3.$$

Solving these equations simultaneously gives  $A = 2$  and  $B = 3$

Then integrate the new two-part simple function to get the result.

**Example #1:** Use partial fraction to evaluate  $\int \frac{x^2+4x+1}{(x-1)(x+1)(x+3)} dx$

**Solution:** 
$$\frac{x^2 + 4x + 1}{(x - 1)(x + 1)(x + 3)} = \frac{A}{x - 1} + \frac{B}{x + 1} + \frac{C}{x + 3}.$$

To find the values of the undetermined coefficients  $A$ ,  $B$ , and  $C$ , we clear fractions and get

$$\begin{aligned} x^2 + 4x + 1 &= A(x + 1)(x + 3) + B(x - 1)(x + 3) + C(x - 1)(x + 1) \\ &= A(x^2 + 4x + 3) + B(x^2 + 2x - 3) + C(x^2 - 1) \\ &= (A + B + C)x^2 + (4A + 2B)x + (3A - 3B - C). \end{aligned}$$

The polynomials on both sides of the above equation are identical, so we equate coefficients of like powers of  $x$ , obtaining

$$\begin{aligned} \text{Coefficient of } x^2: & \quad A + B + C = 1 \\ \text{Coefficient of } x^1: & \quad 4A + 2B = 4 \\ \text{Coefficient of } x^0: & \quad 3A - 3B - C = 1 \end{aligned}$$

There are several ways of solving such a system of linear equations for the unknowns  $A$ ,  $B$ , and  $C$ , including elimination of variables or the use of a calculator or computer. Whatever method is used, the solution is  $A = 3/4$ ,  $B = 1/2$ , and  $C = -1/4$ . Hence we have

$$\begin{aligned} \int \frac{x^2 + 4x + 1}{(x - 1)(x + 1)(x + 3)} dx &= \int \left[ \frac{3}{4} \frac{1}{x - 1} + \frac{1}{2} \frac{1}{x + 1} - \frac{1}{4} \frac{1}{x + 3} \right] dx \\ &= \frac{3}{4} \ln |x - 1| + \frac{1}{2} \ln |x + 1| - \frac{1}{4} \ln |x + 3| + K, \end{aligned}$$

**Example #2:** Use partial fraction to evaluate  $\int \frac{6x+7}{(x+2)^2} dx$

**Solution:**

$$\frac{6x + 7}{(x + 2)^2} = \frac{A}{x + 2} + \frac{B}{(x + 2)^2}$$

$$6x + 7 = A(x + 2) + B$$

Multiply both sides by  $(x + 2)^2$ .

$$= Ax + (2A + B)$$

Equating coefficients of corresponding powers of  $x$  gives

$$A = 6 \quad \text{and} \quad 2A + B = 12 + B = 7, \quad \text{or} \quad \boxed{A = 6} \quad \text{and} \quad \boxed{B = -5}$$

Therefore,

$$\begin{aligned} \int \frac{6x + 7}{(x + 2)^2} dx &= \int \left( \frac{6}{x + 2} - \frac{5}{(x + 2)^2} \right) dx \\ &= 6 \int \frac{dx}{x + 2} - 5 \int (x + 2)^{-2} dx \\ &= 6 \ln |x + 2| + 5(x + 2)^{-1} + C. \end{aligned}$$

**Example #3:** Use partial fraction to evaluate  $\int \frac{2x^3-4x^2-x-3}{x^2-2x-3} dx$

**Solution:** Note that the numerator has higher power in  $x$  than the denominator.

First we divide the numerator into the denominator to get a polynomial plus a proper fraction.

$$\begin{array}{r} 2x \\ x^2 - 2x - 3 \overline{) 2x^3 - 4x^2 - x - 3} \\ \underline{2x^3 - 4x^2 - 6x} \phantom{- 3} \\ 5x - 3 \end{array}$$

Then we write the improper fraction as a polynomial plus a proper fraction.

$$\frac{2x^3 - 4x^2 - x - 3}{x^2 - 2x - 3} = 2x + \frac{5x - 3}{x^2 - 2x - 3}$$

$$\begin{aligned} \int \frac{2x^3 - 4x^2 - x - 3}{x^2 - 2x - 3} dx &= \int 2x dx + \int \frac{5x - 3}{x^2 - 2x - 3} dx \\ &= \int 2x dx + \int \frac{2}{x + 1} dx + \int \frac{3}{x - 3} dx \\ &= x^2 + 2 \ln |x + 1| + 3 \ln |x - 3| + C. \end{aligned}$$

**H.W.:** Use partial fraction method to evaluate the following integrals;

$$1) \int \frac{5x-13}{(x-3)(x-2)} dx$$

Answer:  $\frac{2}{x-3} + \frac{3}{x-2}$

$$2) \int \frac{x+4}{(x+1)^2} dx$$

Answer:  $\frac{1}{x+1} + \frac{3}{(x+1)^2}$

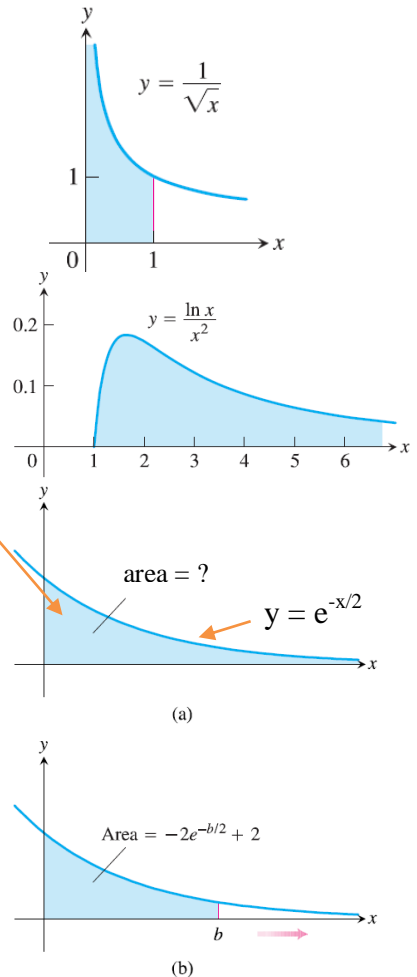
$$3) \int \frac{t^2+8}{t^2-5t+6} dt$$

Answer:  $1 + \frac{17}{t-3} + \frac{-12}{t-2}$

### 6) Improper Integrals

Consider the infinite region that lies under the curves  $y = \frac{1}{\sqrt{x}}$

for the range  $0 \rightarrow 1$  and  $y = \frac{\ln x}{x^2}$  for the range  $1 \rightarrow \infty$  in the first quadrant. You might think that these regions have infinite areas, but we will see that the values are finite.



To solve this problem, for example consider the infinite region that lies under the curve  $y = e^{-x/2}$  in the first quadrant. First find the area  $A(b)$  of the portion from  $x = 0$  to  $x = b$ ,

$$A(b) = \int_0^b e^{-x/2} dx = -2e^{-x/2} \Big|_0^b = -2e^{-b/2} + 2$$

Then find the limit of  $A(b)$  as  $b \rightarrow \infty$

$$\lim_{b \rightarrow \infty} A(b) = \lim_{b \rightarrow \infty} (-2e^{-b/2} + 2) = 2.$$

The value we assign to the area under the curve from 0 to  $\infty$  is

$$\int_0^{\infty} e^{-x/2} dx = \lim_{b \rightarrow \infty} \int_0^b e^{-x/2} dx = 2.$$

**DEFINITION** Integrals with infinite limits of integration are **improper integrals of Type I**.

1. If  $f(x)$  is continuous on  $[a, \infty)$ , then

$$\int_a^{\infty} f(x) dx = \lim_{b \rightarrow \infty} \int_a^b f(x) dx.$$

2. If  $f(x)$  is continuous on  $(-\infty, b]$ , then

$$\int_{-\infty}^b f(x) dx = \lim_{a \rightarrow -\infty} \int_a^b f(x) dx.$$

3. If  $f(x)$  is continuous on  $(-\infty, \infty)$ , then

$$\int_{-\infty}^{\infty} f(x) dx = \int_{-\infty}^c f(x) dx + \int_c^{\infty} f(x) dx,$$

where  $c$  is any real number.

**Example #1:** Is the area under the curve  $y = (\ln x)/x^2$  from  $x = 1$  to  $x = \infty$  finite? If so, what is its value?

**Solution:**

$$\int_1^b \frac{\ln x}{x^2} dx = \left[ (\ln x) \left( -\frac{1}{x} \right) \right]_1^b - \int_1^b \left( -\frac{1}{x} \right) \left( \frac{1}{x} \right) dx$$

Integration by parts with  $u = \ln x$ ,  $dv = dx/x^2$ ,  
 $du = dx/x$ ,  $v = -1/x$

$$= -\frac{\ln b}{b} - \left[ \frac{1}{x} \right]_1^b$$

$$= -\frac{\ln b}{b} - \frac{1}{b} + 1.$$

The limit of the area as  $b \rightarrow \infty$  is

$$\int_1^\infty \frac{\ln x}{x^2} dx = \lim_{b \rightarrow \infty} \int_1^b \frac{\ln x}{x^2} dx$$

$$= \lim_{b \rightarrow \infty} \left[ -\frac{\ln b}{b} - \frac{1}{b} + 1 \right]$$

$$= - \left[ \lim_{b \rightarrow \infty} \frac{\ln b}{b} \right] - 0 + 1$$

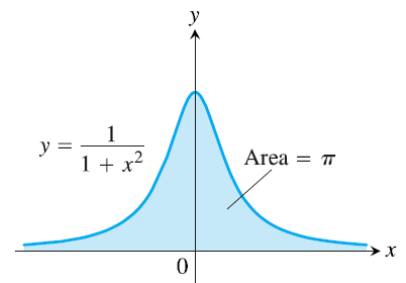
$$= - \left[ \lim_{b \rightarrow \infty} \frac{1/b}{1} \right] + 1 = 0 + 1 = 1. \quad \text{!H\^opital's Rule}$$

Thus, the improper integral converges and the area has finite value 1.

**Example #2:** Evaluate  $\int_{-\infty}^\infty \frac{dx}{1+x^2}$

**Solution:**

$$\int_{-\infty}^\infty \frac{dx}{1+x^2} = \int_{-\infty}^0 \frac{dx}{1+x^2} + \int_0^\infty \frac{dx}{1+x^2}.$$



Next we evaluate each improper integral on the right side of the equation above.

$$\int_{-\infty}^0 \frac{dx}{1+x^2} = \lim_{a \rightarrow -\infty} \int_a^0 \frac{dx}{1+x^2}$$

$$= \lim_{a \rightarrow -\infty} \left. \tan^{-1} x \right|_a^0$$

$$= \lim_{a \rightarrow -\infty} (\tan^{-1} 0 - \tan^{-1} a) = 0 - \left( -\frac{\pi}{2} \right) = \frac{\pi}{2}$$

$$\begin{aligned}
\int_0^{\infty} \frac{dx}{1+x^2} &= \lim_{b \rightarrow \infty} \int_0^b \frac{dx}{1+x^2} \\
&= \lim_{b \rightarrow \infty} \left. \tan^{-1} x \right|_0^b \\
&= \lim_{b \rightarrow \infty} (\tan^{-1} b - \tan^{-1} 0) = \frac{\pi}{2} - 0 = \frac{\pi}{2}
\end{aligned}$$

Thus,

$$\int_{-\infty}^{\infty} \frac{dx}{1+x^2} = \frac{\pi}{2} + \frac{\pi}{2} = \pi.$$

**H.W.:** Evaluate: a)  $\int_0^1 \frac{\theta+1}{\sqrt{\theta^2+2\theta}} d\theta$

Answer:  $\sqrt{3}$

b)  $\int_0^{\infty} \frac{dx}{(1+x)\sqrt{x}}$

Answer:  $\pi$